

Kingsbury specialist Science and Mathematics College

Citizenship Policy

Aim:

To enable pupils to develop the knowledge, skills and understanding to become informed, active and responsible members of their local, national and global communities.

Principles:

Kingsbury School recognises:

- (i) The importance of the curriculum that is relevant to the background, abilities, interests and experiences of the pupils.
- (ii) The importance of educating the whole child and preparing them for the opportunities and experiences of adult life.
- (iii) The importance of a curriculum that provides opportunities for pupils to address real life issues
- (iv) The need to provide pupils with the knowledge, understanding and skills to play a full, active and responsible part in school.

Purposes:

- (i) To establish a team of staff who have responsibility for Citizenship provision
- (ii) To provide a curriculum for Citizenship that is relevant to the backgrounds, abilities and experiences of the pupils.
- (iii) To further develop an already strong whole school ethos which promotes links with the school and all its communities.
- (iv) To monitor and evaluate the appropriateness of the Citizenship curriculum.

Ethos

Kingsbury a specialist Science and Mathematics College aims to develop students as informed, active and responsible citizens. In doing so, the school actively promotes links with the local community. The academic and pastoral curriculum provides opportunities for pupils to participate in decision-making within school and take responsibility within their own community.

Curriculum organisation

In Year 7, 8 and 9, Citizenship is delivered through five designated Citizenship/PSHE/SPEC days. This will be enhanced by cross-curricular provision. When Citizenship is being delivered by other departments, learning objectives/outcomes will be shared with the pupils at the start of each lesson.

All departments teaching Key Stage 3 have audited their schemes of work for Citizenship provision.

In Year 10 and 11, all pupils will study and follow the AQA Citizenship and Religious studies spec schemes of work. In year 11 pupils will be given the opportunity to plan, organise and evaluate a community event.

In addition to this, a programme of extra-curricular activities helps reinforce aspects of the Programme of Study and to also ensure opportunities for active participation in Citizenship. Activities within the school pastoral system such as Prefects, Mentors, Young Leadership Team, School Council, Head Boy/Girl, School Magazine/newsletter and Sports Leaders. All pupils also take part in charity events and have opportunities to participate in extra-curricular activities and off-site education.

Monitoring and Evaluation

Heads of Faculty are responsible for the monitoring the delivery cross-curricular Citizenship within lessons. Discussion and the sharing of good practise at faculty meetings will allow staff to evaluate the success of provision within departments. The Head of Humanities with responsibility for Citizenship will be responsible for monitoring the performance of the delivery in line with the whole school policy.

Feedback will be taken from staff and pupils involved to ensure the highest quality programme of provision.

REFERENCE NO.:		DATE PREPARED:	DATE REVIEWED/REVISED:
Policy compiled by: S cotton		Approved by the Governing Body:	
Signed:.....S Cotton..... On behalf of the Leadership Team		Signed: <i>[Signature]</i> Chair PSC Date: 27/1/13	