

### **Who are the best people to talk to in school about my child's Special Educational Needs?**

The first point of call would be to talk to our SENCo, Mrs Dani Eyre. If necessary, she will refer your child to external agencies

### **What are the different types of support available for children with SEN at Kingsbury School?**

Kingsbury School provide an inclusive learning environment for all students especially in Y7 where we have a programme called The Hive. We also screen for dyslexia and dyscalculia and provide TA support within lessons. We run 1:1 intervention sessions which include topics such as 'life skills.'

### **How can I let the school know if I have concerns about my child's progress?**

Mrs Eyre is available to contact via the school switchboard- a message can be left with the SEN Administrator if she is unable to take your call. Also you can inform Mrs Eyre of your concerns via email.

### **How will the school let me know if they have any concerns about my child's learning in school?**

Kingsbury School are actively in contact with parents. If we do have any concerns, we will either arrange a meeting or have a telephone conversation to discuss what actions can be taken.

### **How is extra support allocated to children and how do they move between the different levels?**

Support that is allocated to children, is reviewed regularly to make sure that it is still relevant for that specific child. The support given is based on a set of expected outcomes that include challenging, relevant and achievable academic targets.

### **Who are the other people providing services to children with an SEN in this school?**

We have close connections with external agencies such as IDS, EIS, CAMHS and Social Services

## **Our School SEN Information Report**



**Kingsbury School**  
Science and Mathematics Specialists

### **How are the teachers in school supported to work with children who have SEN and what training do they have?**

We have a high quality teaching level at Kingsbury School where the teachers are aware of which students are on the SEN register and what their needs are. They have TA support within their lessons and can also refer to the Pupil Passports which state various classroom strategies for each individual SEN student.

### **How will the teaching be adapted for my child with learning needs?**

Each SEN student will be asked to complete a Pupil Passport with their parent or carer, when they start at Kingsbury School. This will act as an individual plan that will be given to their teachers, it will include a section that will say what the teacher can do in order to help them learn.

### **How will you measure the progress of my child in school?**

Children's progress is measured by WAGs (Working At Grades) at Kingsbury School. The inclusion faculty will monitor these closely and contact parents if there are any concerns. Furthermore there are weekly staff meetings where concerns can be discussed.

### **What support do you have for parents of a child with SEN?**

We support parents by contacting them regularly to update them with how their child is getting on. Furthermore, we act quickly on any concerns that they may have and we can refer them to external support agencies that we are in contact with.

### **How have you made the school accessible to children with SEN?**

We provide a safe place for students to go to during their social time in the Zone. This allows them to work on their social skills and communicate with their peers.

### **How will you support my child when they are leaving this school or moving to another Year?**

Within the team of TAs at Kingsbury School, we have transition TAs that help with the next step of education.