



Special Education Needs (SEN) Information Report: Kingsbury School (Draft)

General statement

We are an outstanding mainstream school with a strong inclusive ethos. We strive to ensure that all students achieve their potential personally, socially, emotionally and academically in all areas of the curriculum. This document is intended to give you information regarding the ways in which we ensure we support all of our students, including those with SEN, in order that they can realise their full potential. It may not list every skill, resource and technique we employ in order to achieve this as these are continually developed and used to modify our provision to meet the changing requirements of our students.

Question	How we do it at Kingsbury School
Do students with SEND come to your school? What kinds of SEN do you make provision for at this school?	We are a mainstream school, we aspire for all of our students to achieve their potential, including those with SEN. Students are identified as SEN when their progress has significantly slowed or stopped, and the interventions, resources etc we normally put in place do not enable improvement. We have specific plans and student profiles which help support their development and speed up progress.
How do you know if a student has SEN? How will I know if my son or daughter is receiving SEN support?	Our teachers closely monitor the progress made by all students and ask advice from the SENCo as soon as they have concerns about any student. The SENCo helps teachers to plan activities such as small group work or special programmes to help the students. If these activities don't help the student to make better progress, the SENCo might suggest other programmes or temporary additional support, or ask for advice or assessment from an external specialist service. If the student still does not make improved progress, the SENCo, form tutor or subject teacher will meet the parents/carers and student and together agree that additional SEN support will be put in place. As soon as your son or daughter's SEN has been identified we will contact you and invite you to come into school to discuss plans to help him or her make better progress.
Where can I find information about the school SEN Policy?	Our policies on SEN and access will give you the information you need about how we make provision for all students with SEN. <ul style="list-style-type: none"> • Click here to see our SEN Policy If you would like to discuss our SEN provision or find out more, please contact our SENCo at eyre.d@welearn365.com or the SEN Administrator at mcdonnell.m@welearn365.com
How do you make sure that the SEN support is helping students make good progress? How will know that my son or	We regularly review data for all students, the impact of interventions is measured and evaluated. Subsequent interventions will then be put in place in needed. All parents receive termly reports. To discuss this further, please contact eyre.d@welearn365.com or mcdonnell.m@welearn365.com



daughter is making good progress?	
<p>How do you check and review the progress made by SEN students? How will I be involved in those reviews? Who else will be there?</p>	<p>The Inclusion team will assess and review the progress of all students with SEN at key data points in the year, this includes academic progress, attendance, behaviour, readiness for learning, self-esteem etc. The outcomes of these reviews will be shared with parents at target setting/review meetings (two per year) with the form tutor/SENCo or Senior Leader, where action and targets will be set.</p> <p>Education, Health and Care (EHC) plan reviews will take place periodically throughout the year, key personal involved in the plan will be invited to attend. Parents are central to the planning and intended outcomes of the plan.</p> <p>Parents are welcome to bring a person to support them, e.g. family member/friend/parent partnership representative. However you do not need to wait for these meetings if there is a concern, a meeting can be arranged with key staff to discuss concerns.</p>
<p>How do your teachers help students with learning difficulties or disabilities to learn, including what they learn? How can I find out more about what my son or daughter is learning at the moment?</p>	<p>As a school, we have the highest possible expectations for your children and all students in his or her class. All teaching is based on building on what your student already knows, can do and can understand. The school will put in place different ways of teaching so that your student is fully involved in learning in class. This may involve things like using more practical learning or providing different resources adapted for your son or daughter, including ICT. The teacher will also put in place specific strategies (which may be suggested by the SENCo or specialists from outside agencies) to enable your son or daughter to access the learning tasks. All students in school receive this.</p> <ul style="list-style-type: none"> • Teachers will have carefully checked on his or her progress to monitor if he or she has gaps in understanding/learning and needs some extra support in order to close the gap between your son/daughter and other students of the same age. He/she will plan group sessions for your son or daughter with targets to help him or her to make more progress. These group activities might be led by either a teacher or a trained teaching assistant working to plans made by a teacher. • Your child's form tutor will give you more information about what year groups are learning at the moment and how your son/daughter is being helped to make better progress. There is more information about the school curriculum on our website at www.kingsburyschool.co.uk
<p>How have you made the school buildings and site safe and welcoming for students with SEN or disabilities?</p>	<p>In accordance to the disability act, buildings may undergo 'reasonable adjustments' to ensure that they are accessible for all of our students. This is negotiated by the LA with the school. We have designated 'safe' supervised areas that students can access during break and lunch times to lessen anxiety but building and promoting confidence and friendship.</p>
<p>Is there any extra support available to</p>	<p>Support is given to students in a variety of ways, ranging from access to TAs (Teaching Assistants)</p>



help students with SEN with their learning? How will I know if my child is getting extra support?	in lessons, to peer mentors and external agency liaison. Parents/carers will be informed of any ongoing additional support in place.
What social, before and after school and other activities are available for students with SEN? How can my student and I find out about these activities?	Students with SEN are fully included in the vast enrichment programme, with some lunchtime activities aimed just for them. Where adjustments or specialist risk assessments are needed for a student to access an activity the SENCo will involve parents/carers. This includes trips and visits. For more information regarding the Enrichment Programme, please contact Mr C Court (Head of PE) at court.c1@welearn365.com
How does your school support students' emotional and social development?	All students as part of the transition programme will take part in the PASS survey. This gives a general insight of wellbeing of the students and their feelings towards school. Students can access some group work, concentrating on areas such as confidence, resilience, friendship etc. SEAL, circle time, counselling, child and family work are types of support all common place at Kingsbury School. All students access a tutor/mentor programme with PSHE (Personal, Social, Health, Education) themes at the forefront. We do respond to the needs of the individual, tailoring an individual programme of support if needed. We utilise many agencies for support if we need expertise beyond our own staff.
Who should I contact if I want to find out more about how the school supports students with SEN?	There is a team approach to Inclusion at Kingsbury School, therefore if your child is already at Kingsbury then you can make contact with the year team, tutor or Mrs Eyre (SENCo). If your child is currently at primary school and you wish to contact Kingsbury School with regards to their SEN needs then please do contact Mrs Eyre (Assistant Headteacher: SENCo) or school reception on 01827 872 316.
How are the adults in school helped to work with students with a SEND and what training do they have?	At Kingsbury School we pride ourselves on innovative and current practice. Therefore the training of all adults in the school is paramount to the success of all learners. Regular and appropriate staff training takes place, both a generic nature and child specific. Whole staff training shares the knowledge, expertise and experience in order to gain an outstanding, consistent approach to supporting SEND learners, eg online ASD course. Training delivered by expert, but who are familiar with the Kingsbury context, is vital, staff welcome this.
What happens if my son or daughter needs specialist equipment or other facilities?	The LA provides specialist equipment such as wheelchairs/standing frames etc when prescribed by a relevant health specialist. The school where appropriate interventions inclusion additional adult support where appropriate.
How will I be involved with planning for and supporting my son or daughter's learning? Who will help me to support him/her at	At Kingsbury School we value all of our parents and truly believe in working in partnership to get the best possible outcomes for the students. Target setting/reviews, emails, texts, SEND meetings are all good ways to communicate and plan for any SEN support. The School website also holds key information about the school curriculum and support.



home?	We also have key information about local organisations such as parent partnership who can support and advise in the home, and for any parent groups to give strategies and to provide support network.
How is my son or daughter involved in his/her own learning and decisions made about his/her education?	At Kingsbury School, we hold half termly Student Voice meetings where each year group meets with the TA assigned to their year group. During the meetings they decide upon a subject to discuss and have the opportunity to voice their opinions and views about the teaching and learning within the lesson.
Who should I contact if I'm not happy with my son or daughter's learning and/or progress?	In the first instance approaching the subject teacher/SENCo or year leader directly would be appropriate. If your complaint is not resolved, then you can ask for a meeting in school, involving a member of the Senior Leadership Team. If you are still dissatisfied they you can request a meeting with the Headteacher.
Who else provides services in school for students with SEN or disabilities?	Services that currently come into school to support our students are listed below, however these are not exhaustive and will change depending on the SEND cohort
How can my family get support from these services?	<ul style="list-style-type: none"> ➤ Educational Psychology ➤ Autism Support Services ➤ Sensory Support: Hearing Impairment/Visual Impairment ➤ Physiotherapy ➤ Occupational Therapy ➤ CAMHS ➤ Learning and Behaviour Support Services ➤ SEN Support with J McLean <p>Most of these services will meet to discuss strategies in the home and will signpost you to specific agencies for home support.</p>
Who should I contact to find out about other support for parents/carers and families of students with SEN or disabilities?	<p>SEND Information, Advice and Support Service (SENDIASS) formerly Parent Partnership can provide support to families they can be contacted at SENDIAS (Warwickshire), Exhall Grange Campus,, Easter Way, Ash Green, Coventry, CV7 9HP. They can signpost the appropriate family support.</p> <p>For more information on the Local SEND offers please click the links below: Warwickshire: http://www.warwickshire.gov.uk/SEND Staffordshire: https://www.staffordshireconnects.info/kb5/staffordshire/directory/localoffer.page?directorychannel=5 Birmingham: https://childrens.mycareinbirmingham.org.uk/local-offer-main-page.aspx</p>
How will you help my son/daughter make a successful move into the next year group or other move or transition?	All students will receive support, if needed to the next phase on their learning journey. There is an extensive primary to secondary transition process, with an enhanced programme for the more vulnerable learners. All students with an EHC plan will be supported by the careers team and Liz



	<p>McKenzie from WCC in making their next move. Their Progress Leader will support students into further education/employment. Weekly careers appointments can be organised for students.</p>
<p>Where can I find out about other services that might be available for our family and my son or daughter?</p>	<p>The Local Offer websites from the local authorities have information about the services that are available. Click here to view it. Warwickshire: http://www.warwickshire.gov.uk/SEND Staffordshire: https://www.staffordshireconnects.info/kb5/staffordshire/directory/localoffer.page?directorychannel=5 Birmingham: https://childrens.mycareinbirmingham.org.uk/local-offer-main-page.aspx</p>