



Disadvantaged Students Strategy Statement

1. Summary Information					
Academic Year	2017-2018	Total PP budget	£117,930	Date of most recent PP review	
Total number of students	685	Number of disadvantaged students	132	Date of next internal review of this strategy	21/11/2017

2. Barriers to future attainment and progress	
In-school barriers	
A.	Aspirations and level of engagement in lessons are often more problematic for disadvantaged students - this has a detrimental effect on their progress
B.	Attendance to lessons and the subsequent impact on progress
C.	Lower reading ages of disadvantaged students which prevents students from making expected progress across all subjects
D.	Reduced parental support and engagement with school
External barriers	
E.	Attendance during 2016-2017 for disadvantaged students was 89.74% (other students was 93.33%). This reduces their school hours and causes them to fall behind.
F.	Provision of uniform and equipment
G.	Access to school resources at home is sometimes difficult resulting in missed opportunities for independent study to boost progress
H.	

3. Outcomes		
	<i>Desired outcomes</i>	<i>Success Criteria/Key Performance Indicators</i>
1.	Improved attainment for all disadvantaged students across all subjects but particularly in English and Mathematics	Increased attainment of disadvantaged students, closing the gap between disadvantaged and non-disadvantaged students.
2.	Improved attitude to learning and engagement in lessons for disadvantaged students	Increased house points for disadvantaged students Reduced number of after school detentions for disadvantaged students Increased number of awards given to disadvantaged students Reduced exclusion rates
3.	Improved attendance to school	Increased attendance of disadvantaged students Reduced percentage of persistently absent disadvantaged students



Disadvantaged Students Strategy Statement

4. Planned expenditure for academic year 2017-2018

The headings below enable the school to demonstrate how we are using the disadvantaged funding to achieve the three desired outcomes detailed about and improve classroom pedagogy, provide targeted support and support whole school strategies.

1. Improved attainment across all subjects but particularly in English and Mathematics

Strategy/action	Students	Desired outcome/key performance indicator	Staff lead	Projected cost	Impact
Revision sessions after school are provided for all students. Disadvantaged students can claim back their bus fare or taxi cost and food will be provided. All revision sessions should target gaps in students learning.	KS4	Increased attendance of disadvantaged students at targeted revision sessions and therefore improved attainment of disadvantaged students.	HOFs	£2,600	
English and Mathematics intervention run by Kip McGrath for targeted year 11 disadvantaged students. 10 week blocks of 1 hour after school sessions. Transport and food provided if required.	KS4	Increased attainment in the identified areas of weakness.	COL/SEV	£7,800	
Tutor time intervention for disadvantaged students identified by their English and Mathematics teachers. 1 member of English and Mathematics not to have a tutor group and use the time for short intervention sessions.	KS4	Increased attainment in the identified areas of weakness.	COL/SEV	£1,500	
Use of overstaffing or cover supervisors to provide up to 3 lessons cover for each class at KS4 to allow the teacher to undertake targeted small group work with disadvantaged students who are below target.	KS4	Increased attainment in the identified areas of weakness.	HOFs	£0	
Additional examination preparation and coaching support for English Literature (External consultancy)	KS4	Disadvantaged students receive additional preparation for English and improve their chances of success	COL	£1,500	
Provision of online resources including MyMaths, GCSEpod, Conquer Maths, Doodle and PiXL Maths to engage disadvantaged students with independent learning and online resources. Disadvantaged students to be targeted in the use of these resources.	KS4	Disadvantaged students are utilising online learning resources and specific tasks provided by teaching staff		£3,000	
Tassomai Year 11 Science support	KS4	Use of online learning resources to boost students to a grade 5.	LEA	£580	



Disadvantaged Students Strategy Statement

All teaching and relevant support staff to know who their disadvantaged students are and have them identified on their seating plans. Seating plans should be arranged giving priority to the disadvantaged students.	KS3/4	All staff to complete seating plans and update according to progress.	CAI	£0	
Disadvantaged students to be represented in all student voice activities and the progress and quality of disadvantaged students work to be scrutinised in all learning walks, work samples and data snapshots.	KS3/4	Disadvantaged students to be involved in all aspects of school.	HOFs	£0	
Disadvantaged students are prioritised for receiving feedback in class, in books and for assessments. The work/home learning of disadvantaged students is marked first by teachers.	KS3/4	Disadvantaged students receive effective and useful feedback for making improvements and therefore progress.	DUF	£0	
Attendance of disadvantaged students is often lower than that of non-disadvantaged students therefore they miss a significant amount more work and may not have the support at home to catch this up. Tutor time can be used to catch up on missed work. Teachers are to email the form tutors to inform them students have work to catch up on and tutors can allow students to complete this work in form time. Embed strategies to ensure that disadvantaged student's catch-up with missed work in lessons - 'missed learning catch-up sheets' and 'catch-up' opportunities at the start of lessons (after absence). No gaps in books.	KS3/4	Fewer gaps in the learning due to allowing students to catch up on missed work in school time.	HAR	£0	
One to one tuition sessions provided for Looked After Children in English and Mathematics where required. This will be tutored by an external tutoring agency.	KS3/4	Improved attainment.	HAR/COL/SEV	£9,750	
Learning Resources for all disadvantaged students are to be provided. Each student will be issued with a pencil case complete with basic stationary replenished each term and resources specific to each subject including revision guides. This will vary with each year group and subject. £20 per KS3 student £50 per KS4 student	KS3/4	Improved attainment and attendance due to being properly equipped for school and enable to access the same resources as other students outside school.	HAR/HOFs	£4,140	
Use of Go4Schools to regularly track disadvantaged student performance, Snapshots to be sent to HOFs and Progress Leaders for analysis.	KS3/4	Disadvantaged students are easily identified and tracked more effectively, therefore leading to better	CAI	£3,000	



Disadvantaged Students Strategy Statement

		identification of need and strategies to improve achievement.			
Learning and Teaching team to lead on the development of learning and teaching strategies including targeted questioning; particularly for groups of students included HA and disadvantaged students. Consider an excellence file consisting of an outstanding piece of work from each topic studied. This should include work from every member of the class and can be photocopied before a test for revision.	KS3/4	Gaps in learning are addressed and strategies are in place to improve the achievement of disadvantaged students in lessons.		£3,000	
Additional specialist and targeted teacher support in English, Maths and Science.	KS3/4	Improved attainment and progress outcomes in English, Mathematics and Science	CLR	£44,000	
All disadvantaged students are to be challenged to reach or exceed their targeted reading age through the use of Accelerated Reader. All disadvantaged students to be given a selection of books each year.	KS3	Improved attainment due to improved reading skills.	COL	£1980	
The 'Hive': Disadvantaged students with lower than expected levels of prior attainment are given catch-up provision to boost their levels of literacy and numeracy (4/10 students are disadvantaged)	KS3	Disadvantaged LA students make rapid progress during Year 7	EYR	£5,600	
				£88,450	

2. Improved attitude to learning and engagement in lessons for disadvantaged students

Strategy/action		Desired outcome/key performance indicator	Staff lead	Projected cost	
Additional mentor support to provide behavioural, emotional, social and personal support to disadvantaged students when needed. Improved attendance will also be a focus of these conversations.	KS4	Disadvantaged students have access to support to overcome additional barriers to learning. Low attainers to be prioritised.	HAR/JEN	£1,840	
All students to complete work experience in a field they are interested in. Support to be provided to ensure all disadvantaged students can access the work places they wish to visit. Travel, food and clothing costs to be covered if required.	KS4	Improved attitude and engagement.		£2000	
Careers advisor appointments provided for all disadvantaged students. Careers information and experiences arranged for disadvantaged students.	KS3/4	Increased engagement with studies due to students	Careers Driver	£3000	



Disadvantaged Students Strategy Statement

Behaviour statistics provided through go4schools to be monitored and issues to be resolved by Form Tutors and Progress Leaders.	KS3/4	being more motivated. Increased engagement with learning	Progress Leaders	£0	
Prioritise disadvantaged students when setting takes place in years 7 and 8 for linear groupings and for option choices in year 9 when choosing their GCSE options. Students being challenged at KS3 will encourage higher attainment and students studying their preferred option at GCSE will assist with engagement and achievement.	KS3/4	Improved attainment due to challenge and engagement.	CAI	£0	
Disadvantaged students to be prioritised for trips such as the apprenticeship show, skills show and university visits.	KS3/4	Improved attitude and engagement.	Careers Driver	£1500	
Enrichment provision every week with particular emphasis on disadvantaged students attending. Transport to be provided if required.	KS3/4	An increased and significant number of disadvantaged students attend enrichment activities.	COU	£1,000	
				£9,340	

3. Improved attendance to school

Strategy/action		Desired outcome/key performance indicator	Staff lead	Projected cost	
Improved parental contact and support. Progress leaders or tutors to liaise with parents and carers to establish the preferred method of home-school communication and their aspirations and priorities for their children. The school expectations and regular updates with regards to revision sessions and extra-curricular activities are to be shared with parents and carers. Yearly notification of access to the Claire Bacciochi fund to be highlighted.	KS3/4	Improved attainment due to improved home support.	Progress Leaders	£500	
Provision of uniform and PE kit in exceptional circumstances to ensure all students are correctly dressed and no differences can be identified between disadvantaged and non-disadvantaged students.	KS3/4	Disadvantaged students are adequately prepared to learn and engage	HAR	£690	
Travel expense issues which may be resulting in low attendance to school for disadvantaged students to identified and supported.	KS3/4	Improved attendance and therefore improved attainment.	HAR	£2,700	



Disadvantaged Students Strategy Statement

Focused and regular tracking of attendance and persistent absence. Students identified for intervention stages and targets and support put in place.	KS3/4	Attendance of disadvantaged students is monitored and identification of need for intervention is highlighted.	HAR	Go4Schools contribution : £1,500	
The school ACE (attendance compliance enforcement) officer has one day per week in school to assist in the improvement of attendance for disadvantaged students. Introduction of home visits for disadvantaged students whose attendance is a concern. Use of case studies to demonstrate impact.	KS3/4	Significantly improved attendance for disadvantaged students, including a reduction in persistent absence	HAR	£4,500 (50% of cost)	
Improved attendance is recognised and rewarded. Students who are on a target and whom achieve their target to be congratulated and rewarded with house points and a certificate.	KS3/4	Improved attendance.	HAR	£1,000	
Pupil premium awards introduced. Each term one PP student will be rewarded for effort and one for supporting others. One will be rewarded for 100% attendance and one for improved attendance. This will be for each year group 24 students a year in total. These students will receive a certificate and a £10 voucher.	KS3/4	Improved engagement attendance and attainment.	HAR/CA	£1,200	
				£12,090	
4. Other					
Learning beyond the curriculum: all disadvantaged students have the opportunity to take part in at least one excursion (subsidised)	KS3/4	Students have the opportunity to develop social, emotional and cultural aspects of the curriculum	HAR	£2,760	
Learning beyond the curriculum: all students to take part in at least one enrichment activity during the school year.	KS3/4	Students have the opportunity to develop social, emotional and cultural aspects of the curriculum	Enrichment Driver	£780	
Learning beyond the curriculum: all disadvantaged students to be given the opportunity to study a musical instrument during school hours. Music lessons taking place in school time may be part of fully funded.	KS3/4	Students have the opportunity to develop social, emotional and cultural aspects of the curriculum	PLM	£4,284	
				£7,824	
OVERALL EXPENDITURE				£117,704	