

Kingsbury School

Key Stage Three -

Home Learning Agreement



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Key Stage Three Home Learning - English

What form will it come in? What can I expect to be set?

1. All English teachers will be setting a 'menu' of work for the half term. The number of tasks and the 'chillies' will vary depending on the individual groups. However, these numbers will be recorded on Go4schools.
2. Alongside all menu projects, all classes are expected to read their school reading books, linked with Accelerated reader. This should be a minimum of 40 minutes reading at home a week.
3. Additional tasks may be set to support learning in specific lessons but all work would be set on Go4schools.

How often will it be set?

1. The menu tasks will be set at the beginning of each half term with the expectation that learners work through them during this time period. All tasks focus on a variety of ways of applying the knowledge learnt in lessons.
2. Reading is an ongoing expectation and should be done throughout the year.
3. If additional tasks are set, reasonable time will be given to complete them and deadlines will be made clear for all learners.

When will it be reviewed? What feedback will I get?

1. Menu tasks will be expected to be fully completed by the penultimate week of each half term, unless otherwise specified. A showcase celebration of this work will take place during the last week when learners and the teacher will give feedback on effort and quality of the work. This feedback will be kept in exercise books and recorded on the thermometers that will be stuck in the books.
2. Reading targets are set each term and these are reviewed weekly. Form tutors or English teachers can be asked about these. Additionally, through 'Home Connect', reading progress can be monitored at home.
3. Additional tasks will have clear guidance and deadlines, specific to the needs of the tasks.

What support is available in school?

1. On Mondays after school there will be a 'Home Learning Legends' club which will be open to all KS3 pupils. The environment will be supportive and encouraging offering equipment and resources that may not be available at home.
2. 'Home Learning Legends' will also be the term used for displays for excellent pieces of work.

What intervention will take place if it is not completed?

1. If work is not completed, or completed to a high enough standard, detentions will be set until all work is completed. This will also take place on a Monday after school - in a separate room to the "Home Learning Legends Club".
2. Although a sanction, pupils will be supported in producing the work required. Parents will be contacted by class teachers to explain the detention and why detentions will be weekly until they have caught up with home learning.
3. If pupils miss the deadline but then next lesson hand it in, a detention will still be set for missing the deadline. However, they will not need to attend further sessions. If the quality is not up to standard however, then weekly detentions will be set (in line with the failure to submit policy) until work is at the acceptable level.

Praise

To highlight the hard work pupils are putting into home learning, in addition to the end of term showcase, we will celebrate by:

1. Sending English postcodes home to parents to inform them of the outstanding effort and work produced for home learning portfolio
2. Display the work in classrooms with names and classes of the work produced
3. Display the work in the English corridor split into year groups
4. At the end of the year, we will offer an English home learning prize (one for each year group) for pupils whose home learning projects/portfolios demonstrate *consistent outstanding effort that produces an extremely high standard of work*.

Key Stage Three Home Learning - Humanities

What form will it come in? What can I expect to be set?

1. All Humanities teachers will be setting a 'menu' of work for the Year. The 'menu' will be used across all subjects taught in Humanities and is based around the consolidation and revision of units taught in lessons. The rationale behind this focus is to equip students with revision techniques in preparation for their KS4 exams, whilst ensuring that they understand, consolidate and fill any gaps in learning that they may have from a unit of work. The tasks increase in difficulty and expected completion time, ranging from 10 minutes for a 'starter' activity to 60 minutes for a 'set meal'. When a 'menu' task has been set the teacher will record this on Go4schools.
2. Alongside all menu projects, learners may be set additional tasks set by their class teacher. These tasks are at the discretion of their classroom teacher based on the individual needs of the teaching group. These tasks will be recorded on Go4schools.

How often will it be set?

1. The menu tasks will be set at the beginning of each half term with the expectation that learners complete two tasks per half term for History and Geography and one task per half term for R.E. Although learners are able to select activities from the menu they must complete tasks that are different levels of difficulty. E.g. if they complete a 'starter' and 'main' in one half term they must complete a 'side order' and 'set meal' in the next half term.
2. If additional tasks are set, reasonable time will be given to complete them and deadlines will be made clear for all learners.

When will it be reviewed? What feedback will I get?

1. Menu tasks will be expected to be fully completed by the penultimate week of each half term, unless otherwise specified. The homework will be reviewed during lesson time and the teacher will sign the home learning completion log that will be stuck at the back of the student's book. If the teacher is not satisfied with the quality of the homework they will discuss this with the student and a detention or catch up session may be set.
2. Additional tasks will have clear guidance and deadlines, specific to the needs of the tasks. These may be occasionally peer/self-marked.

What support is available in school?

1. Humanities teachers are available most days after school and are prepared to arrange an individual time slot for any learners that require additional support or guidance with home learning tasks. Students are encouraged to speak to their classroom teacher.

What intervention will take place if it is not completed?

1. If work is not completed, or completed to a high enough standard, detentions will be set until all work is completed.
2. Although a sanction, pupils will be supported in producing the work required. Parents will be contacted by class teachers to inform them that a detention has been set.

Praise

To highlight the hard work pupils are putting into home learning, in addition to the end of term showcase, we will celebrate by:

1. Awarding House points.
2. Display the work in classrooms with names and classes of the work produced
3. Include acknowledgement of home learning as part of our faculty rewards policy - Letters, pens, postcards distributed for consistent high quality homework.

Key Stage Three Home Learning - SCIENCE

What form will it come in? What can I expect to be set?

Homework will be set on a weekly basis using doddle which is an online learning platform all pupils have access to. Homework will often be in the form of self-marking quizzes and progress assessments which support and cement the learning happening in the classroom. (The Science faculty has a takeaway homework menu ready to roll out in keeping with other faculties; this will allow for a more differentiated approach to homework. Pupils will be able to choose which tasks to complete over a weekly or termly basis in addition any work set using 'doddle').

How often will it be set?

Doddle work will be set weekly, the homework menu will be set each half term.

When will it be reviewed? What feedback will I get?

The majority of work is automatically marked and will give pupils immediate feedback. At the end of each unit the teacher will print off a summary statement and set a target in the form of a question or task to address any areas of weakness. (STAR marking) Homework menu tasks will be handed in at the end of each term but will not receive formal feedback.

What support is available in school?

Pupils are able to use the Science faculty laptops any lunchtime if they cannot access the work at home. This takes place in room 5 and is staffed by a teacher. In addition to this we operate an open door policy where pupils are free to find their Science teacher at any point outside formal lesson times, to ask for help.

What intervention will take place if it is not completed?

Pupils will receive faculty detentions if 'doddle' homework is not completed. They will complete their homework whilst in detention. Menu tasks are expected to be completed but no sanction is required as long as they have attempted at least one of the tasks. If they haven't then a detention will be issued.

Praise

Pupils should receive house points for successful completion of homework to a high standard. Homework menu tasks should receive more house points than 'doddle work'. The number of house points received should be linked to volume and quality of work done. High quality work should also be displayed in the classroom in addition to special mentions in assembly and being nominated for Science Star of the week where appropriate.

Key Stage Three Home Learning - Maths

What form will it come in? What can I expect to be set?

1. All Maths teachers will be setting a 'bake off' task for the half term.
2. Alongside all bake off tasks, all classes are set additional homework tasks and revision based on what has been covered in class, this will also be recorded on go4schools.

How often will it be set?

1. The menu tasks will be set at the beginning of each half term with the expectation that learners work through them during this time period. All tasks focus on a variety of ways of applying the knowledge learnt in lessons.
2. When additional tasks are set, reasonable time will be given to complete them and deadlines will be made clear for all learners.

When will it be reviewed? What feedback will I get?

1. Bake off tasks are due at the start of each half term. This will be in the form of a market place. This will give time to peer assess each other's work, highlight strengths and areas for development. Students will also have time to reflect on their own projects.
2. Additional tasks will have clear guidance and deadlines, specific to the needs of the tasks.

What support is available in school?

1. Homework support club will run on a Wednesday lunchtime in room 8. The environment will be supportive and encouraging offering equipment and resources that may not be available at home.

What intervention will take place if it is not completed?

1. If work is not completed, or completed to a high enough standard, detentions will be set until all work is completed. This will also take place on a Wednesday, after school.
2. Parents will be contacted by class teachers to explain the detention and why detentions will be weekly until the student has caught up with home learning.
3. If pupils miss the deadline but then next lesson hand it in, a detention will still be set for missing the deadline however they will not need to attend further sessions. If the quality is not up to standard however, then weekly detentions will be set until work is at the acceptable level.

Praise

To highlight the hard work pupils are putting into home learning, in addition the end of term showcase, we will celebrate by:

1. Sending Maths postcodes home to parents to inform them of the outstanding effort. Positive phone calls will also be made.
2. House points.
3. Display the work in classrooms with names and classes of the work produced.
4. Display outstanding work in the Maths corridor.

Key Stage Three Home Learning – Technology, Computer Science and Art

What form will it come in? What can I expect to be set?

1. All teachers will be setting a 'menu' of work on go4schools as an extension tool.
 - Resistant Materials will set the menu with timescales to complete each "course".
 - Textiles will set homework in class when needed to extend or provide resources, the menu will be used to extend learning.
 - Art will use the menu system, but pupils who have an interest in art are encouraged to practice techniques of their choosing.
 - Computer Science will use the menu system, marked at regular intervals.
 - Food will use the menu system as an extension for pupil engagement and enjoyment and will also set an independent learning task.
2. Alongside all menu projects and homework's set, all classes are expected to complete unfinished tasks and projects in their own time. This can be done with the class teacher at breaks, lunches and after school to keep up with progress.

How often will it be set?

1. The menu tasks will be set at the beginning of each term with the expectation that learners work through them during this time period. RM, CS and ART will keep a record of tasks completed and the grades achieved. Food and Textiles will acknowledge, mark and reward for the menu extension tasks completed. Set homework by food and textiles will be collected and marked on a weekly basis.
2. Additional "catch up" tasks will be monitored and caught up on a lesson/ weekly basis to ensure the pupils do not fall behind.

When will it be reviewed? What feedback will I get?

1. All homework will be either teacher marked, peer marked or both. Strengths and targets will be written. Verbal feedback will be given and work will be mounted and identified in their work books.

What support is available in school?

- 1- Pupils can borrow/ use our equipment.
- 2- Time after lesson, in social time will be available with staff.
- 3- ICT club for the use of computers.
- 4- Extension if a genuine reason has occurred.
- 5- A chance to redo to improve will be given.
- 6- Exemplar materials will be used to support expectation. Assessment criteria will be issued if applicable.

What intervention will take place if it is not completed?

1. If work is not completed after one deadline, pupils will be issued with a second chance. If they still fail to complete the work, pupils will then be issued with a detention.
2. Parents will be contacted.
3. Liaison with form tutors and Head of Year.
4. Opportunity for extra help at break, lunch or after school.

Praise

- 1- House points
- 2- Strengths will be high lighted
- 3- Work displayed
- 4- Work photographed and used as exemplar
- 5- Form tutor notified
- 6- Certificates issued for a good piece of work
- 7- Work displayed on the faculty Celebration Board

Key Stage Three Home Learning – Expressive Arts, Sport and Language

What form will it come in? What can I expect to be set?

The Expressive Arts faculty will be using Google Classroom to set home learning tasks for learners as of the Spring 2 term. The home learning tasks will take various forms dependant on the subject (please see below) and these will also be available to see on the Go4Schools platform. Submission of the home learning will be through the Google Classroom platform and students can access this through smart phones and computers at home or at school during their social time. A more detailed letter highlighting how the Google Classroom platform operates will be sent out to parents at the end of the Spring 1 term.

- Drama - home learning will take the form of a menu in which students can choose from a variety of tasks to complete, all offering different levels of challenge.
- French - home learning will take the form of a variety of tasks and questions aimed at developing writing, speaking, listening and reading skills of all students.
- Music - home learning will take the form of a menu in which students can choose from a variety of tasks to complete, all offering different levels of challenge.
- PE - home learning will take the form of differentiated questions and/or tasks that will challenge the students thinking of both practical and theoretical elements of different sports.

Additional tasks may also be set in addition to this that may require students to complete work that was not completed during the lesson.

How often will it be set?

Students will be expected to complete a set amount of tasks per half term which relates to the number of lessons studied during that half term:

Drama – 2 pieces per half term.	French – 4 pieces per half term.
Music – 2 pieces per half term.	PE – 2 pieces per sport studied.

When will it be reviewed? What feedback will I get?

All homework will be either teacher marked, peer marked or both. Strengths and targets will be added to the work as well as verbal feedback given. All work will then be stored in the Google Classroom platform to form a basis of revision for students outside of school, in particular for those carrying on the subject at GCSE level.

What support is available in school?

All teachers are available most days after school and are prepared to arrange an individual time slot for any learners that require additional support or guidance with home learning tasks. Students are encouraged to speak to their classroom teacher.

What intervention will take place if it is not completed?

Pupils will receive the following scores for their home learning tasks:

5 – Outstanding	4 – Excellent	3 – Completed to good standard.	2 – Completed to adequate standard.	1 – Minimal effort/no home learning.
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Students who are given a score of 2 or 1 will be placed into a compulsory Faculty intervention session (1 per home learning task) in order to help them complete the home learning.

Although a sanction, pupils will be supported in producing the work required. Parents will be contacted by class teachers to inform them that an intervention session has been set.

Praise

Students who are rewarded a score of 5 for a piece of home learning will have that work printed, mounted and displayed within the Faculty as well as receiving house points and a postcard home. Students who achieve a score of 4 will also receive house points and a post card home.

Each subject will also run a league table to monitor the overall score of the home learning for that student and rewards and prizes will be given to those students who finish at the top of the table each term.