



KINGSBURY SCHOOL

Science and Mathematics Specialists Academy

September 2018

Dear Parent/Carer

Key Stage 3 Home Learning Agreement

In order to keep parents/carers informed of Kingsbury's home learning expectations we have produced a home learning agreement which has been uploaded to the school website. This includes a breakdown of the home learning approach for each faculty. The document outlines the following information for each of the six faculties:

1. What form will it come in? What can I expect to be set?
2. How often will it be set?
3. When will it be reviewed? What feedback will I get?
4. What support is available in school?
5. What intervention is available in school?
6. What intervention will take place if it is not completed?
7. Praise.

By promoting the importance of home learning both at school and at home we aim to continue to cultivate independent learners who take ownership over their own learning.

If you have any questions regarding this document please do not hesitate to contact the students tutor or specific subject teacher in the first instance.

Yours faithfully

Mr C Collis
Assistant Headteacher

ENTHUSE. ASPIRE. ACHIEVE.

Principal Mr M S Clarke BSc (Hons)

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Kingsbury School

Key Stage Three -

Home Learning Agreement



Enthuse | Aspire | Achieve

Key Stage Three Home Learning - English

What form will it come in? What can I expect to be set?

1. All English teachers will be handing out unit booklets for the half term. There will be four compulsory tasks to complete in their purple home learning books and then additional optional menu style tasks. The number of optional tasks are given a 'chilli' rating and the teacher will tell the class how many 'chillies' they have to complete, but the task they choose to complete is up to the pupils. *For example, each task is graded either 1 chilli, 2 chilli or 3 chilli depending on difficulty; the teacher may decide the pupils have to complete 7 chillies so pupils can complete any of the tasks as long as they make up 7 chillies e.g. 2x 3 chilli tasks and 1x 1chilli task. These numbers will be recorded on Go4schools.*
2. Alongside the booklets, all classes are expected to read their school reading books, linked with Accelerated reader. This should be a minimum of 40 minutes reading at home a week.
3. Additional tasks may be set to support learning in specific lessons but all work would be set on Go4schools.

How often will it be set?

1. The menu tasks will be set at the beginning of each half term with the expectation that learners work through them during this time period. All tasks focus on a variety of ways of applying the knowledge learnt in lessons.
2. Reading is an ongoing expectation and should be done throughout the year.
3. If additional tasks are set, reasonable time will be given to complete them and deadlines will be made clear for all learners.

When will it be reviewed? What feedback will I get?

1. Menu tasks will be expected to be fully completed by the penultimate week of each half term, unless otherwise specified. A showcase celebration of this work will take place during the last week when learners and the teacher will give feedback on effort and quality of the work. This feedback will be kept in exercise books and recorded on the thermometers that will be stuck in the books.
2. Reading targets are set each term and these are reviewed weekly. Form tutors or English teachers can be asked about these. Additionally, through 'Home Connect', reading progress can be monitored at home.
3. Additional tasks will have clear guidance and deadlines, specific to the needs of the tasks.

What support is available in school?

1. On Mondays, after school, there will be a 'Home Learning Legends' club which will be open to all KS3 pupils. The environment will be supportive and encouraging offering equipment and resources that may not be available at home.
2. 'Home Learning Legends' will also be the term used for displays for excellent pieces of work.

What intervention will take place if it is not completed?

1. If work is not completed, or completed to a high enough standard, detentions will be set until all work is completed. This will also take place on a Monday after school - in a separate room to the "Home Learning Legends Club".
2. Although a sanction, pupils will be supported in producing the work required. Parents will be contacted by class teachers to explain the detention and why detentions will be weekly until they have caught up with home learning.
3. If pupils miss the deadline but then next lesson hand it in, a detention will still be set for missing the deadline. However, they will not need to attend further sessions. If the quality is not up to standard however, then weekly detentions will be set (in line with the failure to submit policy) until work is at the acceptable level.

Praise

To highlight the hard work pupils are putting into home learning, in addition to the end of term showcase, we will celebrate by:

1. Sending English postcodes home to parents to inform them of the outstanding effort and work produced for home learning portfolio
2. Display the work in classrooms with names and classes of the work produced
3. Display the work in the English corridor split into year groups
4. At the end of the year, we will offer an English home learning prize (one for each year group) for pupils whose home learning projects/portfolios demonstrate *consistent outstanding effort that produces an extremely high standard of work.*

Key Stage Three Home Learning - Humanities

What form will it come in? What can I expect to be set?

1. All Humanities teachers will be setting a 'menu' of work for the half term. The number of tasks and the difficulty will vary depending on the individual groups. Guidance will be recorded on Go4schools.
2. Additional tasks may be set to support learning in specific lessons; all work will be set on Go4schools.

How often will it be set?

1. The menu tasks will be set at the beginning of each half term with the expectation that learners work through them during this time period. All tasks focus on a variety of ways of applying the knowledge learnt in lessons.
2. If additional tasks are set, reasonable time will be given to complete them and deadlines will be made clear for all learners.

When will it be reviewed? What feedback will I get?

1. Menu tasks will be expected to be fully completed by the penultimate week of each half term, unless otherwise specified. A showcase celebration of this work will take place during the last week when learners and the teacher will give feedback on effort and quality of the work. This feedback will be kept in exercise books.
2. Additional tasks will have clear guidance and deadlines, specific to the needs of the tasks.

What support is available in school?

1. Humanities teachers are available most days after school and are prepared to arrange an individual time slot for any learners that require additional support or guidance with home learning tasks. Students are encouraged to speak to their classroom teacher.

What intervention will take place if it is not completed?

1. If work is not completed, or completed to a high enough standard, detentions will be set until all work is completed.
2. Although a sanction, pupils will be supported in producing the work required. Parents will be contacted by class teachers to explain the detention and why detentions will be weekly until they have caught up with home learning.
3. If pupils miss the deadline but then next lesson hand it in, a detention will still be set for missing the deadline. However, they will not need to attend further sessions. If the quality is not up to standard however, then weekly detentions will be set (in line with the failure to submit policy) until work is at the acceptable level.

Praise

To highlight the hard work pupils are putting into home learning, in addition to the end of term showcase, we will celebrate by:

1. Sending praise postcards home to parents to inform them of the outstanding effort and work produced for home learning portfolio.
2. Display the work in classrooms with names and classes of the work produced.
3. Display the work in the Humanities department.
4. At the end of the year, we will offer a Humanities Home Learning Hero for pupils whose home learning project demonstrates consistent outstanding effort that produces an extremely high standard of work.

Key Stage Three Home Learning - SCIENCE

What form will it come in? What can I expect to be set?

Homework will be set in the form of 'educake' online revision quizzes. This will be set 1 per unit as a minimum. These can vary in length but typically take between 30 and 60 minutes to complete.

In addition to this the teacher may set additional homework at their discretion to support prior learning or inform further lessons. This will depend on the topic and the needs of the class.

Written homework should be completed in pupils' exercise books or if completed on paper, glued into their book following completion.

How often will it be set?

Educake revision homework will be set at least once per topic (about 4 weeks).

Pupils can also set themselves educake quizzes to complete independently at home. These are monitored by the class teacher.

Teachers will issue also additional homework, usually once per week, to support their learning of the current topic.

When will it be reviewed? What feedback will I get?

Educake homework is marked instantly and feedback given. The class teacher will monitor these results regularly to inform future intervention.

Written homework tasks will be reviewed when the books are read by the class teacher. This is within 1 week of the homework being completed. Feedback should be given to the pupils the following lesson so that they can further improve.

What support is available in school?

Pupils can seek support during break and lunch times, or after school, at a time that is convenient for the class teacher. Pupils should confirm a suitable time with their teacher in advance.

The science department also have various books that the pupils can access to support their learning. The pupils can also be directed towards suitable online resources by the class teacher.

What intervention will take place if it is not completed?

Sanctions will be issued for non-completion in accordance with the school policy. If pupils are struggling to complete their homework then they should seek help from their class teacher in advance of the due date.

Praise

Good and excellent homework tasks will be logged on go4schools and house points issued as appropriate.

Key Stage Three (years 7 & 8) Home Learning - Maths

What form will it come in? What can I expect to be set? (Year 9 only point 2)

1. All mathematics teachers will be setting 'Best of British' tasks during the term.
2. Alongside all best of British tasks, all classes will be set additional homework and revision based on what has been covered in class; this will also be recorded on go4schools.

How often will it be set? (Year 9 only point 2)

1. The 'Best of British' tasks will be set twice during a half term, with the expectation that the learners work through them during the set time periods. All tasks focus on a variety of ways to apply the knowledge learnt within lessons.
2. When additional tasks are set, a reasonable amount of time will be given to complete them and deadlines will be made clear for all learners.

When will it be reviewed? What feedback will I get? (Year 9 only point 2)

1. 'Best of British' tasks will be assessed at the end of the given period of time. Learners will be given the opportunity to assess each other's work in the form of peer assessment, where strengths will be highlighted and areas of development identified. Students will also have time to reflect on their own work.
2. Additional tasks will have clear guidance and deadline specific to the needs of the task.

What support is available in school?

1. Homework support club will run on Wednesday lunchtime on room 7. The environment will be supportive and encouraging, offering equipment and resources that may not be available at home.

What intervention will take place if it is not completed?

1. If work is not completed, or completed to a high enough standard, detentions will be set until all work is completed.
2. Parents will be contacted by class teachers to explain the detention and why detentions will continue until the work is completed.
3. If students miss the deadline but then the work is handed in the next lesson, a detention will be given for missing the deadline. However, if the work is completed to a high enough standard subsequent detentions will not be given.

Praise

To highlight the hard work students are putting into home learning, we will celebrate success by:

1. Sending home Mathematics praise postcards.
2. Positive praise phone calls
3. House points
4. Display the work within classrooms and the faculty area with names and classes of the work produced.

Key Stage Three Home Learning - Expressive Arts and Sport

What form will it come in? What can I expect to be set?

For Drama, Music and Physical Education students will receive theory booklets linked to each specific subject.

Drama:

For the Drama, home learning students will be given chunks of a play and expected to read the play and answer questions on this adapted from the GCSE Drama written exam. These questions explore the roles of performers, directors and designers within the World of theatre and get students to deepen their thinking on how staging plays in a range of formats can enhance the performance for the audience.

Physical Education:

For Physical Education, students will be given theory booklets linked to the four key sections of the Cambridge National Sports Science specification studied in KS4. For each booklet students will be expected to read through the theory elements before applying their knowledge to a range of questions and scenarios.

Music:

For Music, students will be given theory booklets linked to the different sections of the GCSE specification studied in KS4. For each booklet students will be expected to read through the theory elements before applying their knowledge to a range of questions and scenarios.

Take It Further:

With each piece of home learning students will be expected to complete a Take It Further (TIF) question alongside all of the other questions to challenge themselves in their work.

How often will it be set?

The home learning for all three subjects will be set at the start of the Autumn term (September). This will be due in during the final week of the Autumn term, when the student has that particular lesson. This will then be repeated for the Spring (January) and Summer (May) terms.

Student will therefore have the whole of a term to complete each booklet.

When will it be reviewed? What feedback will I get?

All home learning will be reviewed at the end of the term and students will receive teacher and self/peer feedback on the work they have completed. All home learning will be collated until the end of Year 9 should the students choose to take the subject at GCSE to provide them with a resource of revision at KS4.

What support is available in school?

Every Friday a home learning help session will be available from 3.10 - 4.10pm in Room 27 and will be staffed by members of the Faculty to offer expert advice and support.

What interventions will take place if it is not completed?

Any student who does not submit their home learning or submits incomplete or inadequate home learning will be placed into a Faculty catch up week where they will be expected to remain after school every evening for one week to ensure the home learning is completed to an acceptable standard. These intervention sessions will take place in the first week of Spring 1 (January), first week of Summer 1 (May) and the final week of Summer 2 (July).

Praise:


Exceptional home learning and TIF tasks will be displayed within the Faculty classrooms with the students also receiving post cards home and additional house points for their efforts.

Key Stage Three Home Learning - STEAM

What form will it come in? What can I expect to be set?

The faculty has a STEAM home learning booklet for each year at KS3 that has a self and teacher assessed section. There are a series of tasks with some TIFS for higher ability pupils and those who wish to stretch themselves further. Pupils will be issued with a book A4+ book to complete tasks in

Year 7 example.



**STEAM Year 7 Home Learning
Insects & Bugs**

Task	Completed Date	Starting	Four	Only	Good	Excellent
Art: Observational drawing book of an insect						
Computer Science: Bugs and debugging						
Textiles: Bug themed patchwork						
Food: Bug Infusions						
Resistant Materials: Bug Design						

Expectations

Your homework folder is your responsibility. Look after it as if it is a home learning folder of all your work. Work should have quality and quantity by having the following:

- 30 mins additional on each task, all into notebook
- Master cards using felt tip, highlighters and glittery gel pens
- No random blank pages
- All students should be encouraged to go with
- Students could be working out answers and solutions
- Be prepared to peer evaluate photographs
- Each page completed must be clearly labelled and with a title.
- We would like to see quality and quantity.

Pupils will have a self-assessment sheet with expectations on the front.

A list of tasks are written at the side of each subject area.

TIFS are for pupils who want extra CHALLENGE.

Levelled criteria will guide pupils on standards and levels.

GOOD TECHNOLOGY HOME LEARNING TASKS YEAR 7

EXPECTATIONS

Of these and the expected results of each task, the first column is a self-assessment and the second is a teacher's assessment.

Task	Self-assessment	Teacher's assessment
1. Make a book about bugs for a 4 year old child to read. Use pictures, drawings, poems, letters, etc and use as a reference.	<ul style="list-style-type: none"> ✓ I have made a book for a 4 year old child to read. ✓ I have used pictures, drawings, poems, letters, etc. ✓ I have used it as a reference. 	<ul style="list-style-type: none"> ✓ I have made a book for a 4 year old child to read. ✓ I have used pictures, drawings, poems, letters, etc. ✓ I have used it as a reference.
2. Make a book about bugs for a 4 year old child to read. Use pictures, drawings, poems, letters, etc and use as a reference.	<ul style="list-style-type: none"> ✓ I have made a book for a 4 year old child to read. ✓ I have used pictures, drawings, poems, letters, etc. ✓ I have used it as a reference. 	<ul style="list-style-type: none"> ✓ I have made a book for a 4 year old child to read. ✓ I have used pictures, drawings, poems, letters, etc. ✓ I have used it as a reference.
3. Make a book about bugs for a 4 year old child to read. Use pictures, drawings, poems, letters, etc and use as a reference.	<ul style="list-style-type: none"> ✓ I have made a book for a 4 year old child to read. ✓ I have used pictures, drawings, poems, letters, etc. ✓ I have used it as a reference. 	<ul style="list-style-type: none"> ✓ I have made a book for a 4 year old child to read. ✓ I have used pictures, drawings, poems, letters, etc. ✓ I have used it as a reference.
4. Make a book about bugs for a 4 year old child to read. Use pictures, drawings, poems, letters, etc and use as a reference.	<ul style="list-style-type: none"> ✓ I have made a book for a 4 year old child to read. ✓ I have used pictures, drawings, poems, letters, etc. ✓ I have used it as a reference. 	<ul style="list-style-type: none"> ✓ I have made a book for a 4 year old child to read. ✓ I have used pictures, drawings, poems, letters, etc. ✓ I have used it as a reference.
5. Make a book about bugs for a 4 year old child to read. Use pictures, drawings, poems, letters, etc and use as a reference.	<ul style="list-style-type: none"> ✓ I have made a book for a 4 year old child to read. ✓ I have used pictures, drawings, poems, letters, etc. ✓ I have used it as a reference. 	<ul style="list-style-type: none"> ✓ I have made a book for a 4 year old child to read. ✓ I have used pictures, drawings, poems, letters, etc. ✓ I have used it as a reference.
6. Make a book about bugs for a 4 year old child to read. Use pictures, drawings, poems, letters, etc and use as a reference.	<ul style="list-style-type: none"> ✓ I have made a book for a 4 year old child to read. ✓ I have used pictures, drawings, poems, letters, etc. ✓ I have used it as a reference. 	<ul style="list-style-type: none"> ✓ I have made a book for a 4 year old child to read. ✓ I have used pictures, drawings, poems, letters, etc. ✓ I have used it as a reference.
7. Make a book about bugs for a 4 year old child to read. Use pictures, drawings, poems, letters, etc and use as a reference.	<ul style="list-style-type: none"> ✓ I have made a book for a 4 year old child to read. ✓ I have used pictures, drawings, poems, letters, etc. ✓ I have used it as a reference. 	<ul style="list-style-type: none"> ✓ I have made a book for a 4 year old child to read. ✓ I have used pictures, drawings, poems, letters, etc. ✓ I have used it as a reference.
8. Make a book about bugs for a 4 year old child to read. Use pictures, drawings, poems, letters, etc and use as a reference.	<ul style="list-style-type: none"> ✓ I have made a book for a 4 year old child to read. ✓ I have used pictures, drawings, poems, letters, etc. ✓ I have used it as a reference. 	<ul style="list-style-type: none"> ✓ I have made a book for a 4 year old child to read. ✓ I have used pictures, drawings, poems, letters, etc. ✓ I have used it as a reference.
9. Make a book about bugs for a 4 year old child to read. Use pictures, drawings, poems, letters, etc and use as a reference.	<ul style="list-style-type: none"> ✓ I have made a book for a 4 year old child to read. ✓ I have used pictures, drawings, poems, letters, etc. ✓ I have used it as a reference. 	<ul style="list-style-type: none"> ✓ I have made a book for a 4 year old child to read. ✓ I have used pictures, drawings, poems, letters, etc. ✓ I have used it as a reference.
10. Make a book about bugs for a 4 year old child to read. Use pictures, drawings, poems, letters, etc and use as a reference.	<ul style="list-style-type: none"> ✓ I have made a book for a 4 year old child to read. ✓ I have used pictures, drawings, poems, letters, etc. ✓ I have used it as a reference. 	<ul style="list-style-type: none"> ✓ I have made a book for a 4 year old child to read. ✓ I have used pictures, drawings, poems, letters, etc. ✓ I have used it as a reference.

The themes and tasks will be based on-

- ❖ Year 7= Bugs
- ❖ Year 8= Identity
- ❖ Year 9= Font

How often will it be set?

The booklet will be set at the beginning of the year and pupils will be expected to complete at least 1 hours' worth a week. This can be chosen from-

- Art
- Computer science
- Food
- Textiles
- Resistant Materials/ Product Design

When will it be review? What feedback will I get?

Pupils will self-assess as they go through the tasks (on the front cover) and the teachers in STEAM will all be responsible for checking, marking and suggesting ways for the pupils to improve. Marks and grades will be put on GO4SCHOOLS and House Points issued as a reward.

What support is available in school?

We will provide resources, materials and work space if pupils require this as some aspects require specialist materials and resources.

What intervention will take place if it is not completed?

The work will be checked on an ongoing basis and a compulsory STEAM home learning club will be put on for pupils failing to complete the home learning tasks.



Praise

ART & DESIGN HOME LEARNING APPENDIX

Use these photographs as instructed on the task pages

Task A
Challenge
Use any of the digital software and out in an hour.

Task 1a
Stick down the side of the photograph against to the side you wish with so that you can see the photo as you draw.



Answer Questions - These can be used as evidence for task 1 and 2

Question 1a

What is happening in this piece of artwork?
What words would you use to describe it's work?
How would you describe this artwork to a person that couldn't see it?
Question 1b

What does this work remind you of?

What interests you about the artwork?

How does this work make you feel?

Question 1c

What colours and/or textures can you see in this artwork? (Name, cool, contrasting)

What do you think is the most important piece of the artwork?

How do you think the artist created this artwork?

What questions would you ask the artist about this work?

Question 1d

What title would you give this artwork? Why?

What would this artwork sound like?

Present you are inside the artwork, how would it feel?

Question 1e

Do you think the artist did a good or bad job of their artwork? Why?

What do you think other people would say about this artwork?

What grade would you give this artwork?

What is worth remembering about this artwork?

Inside each subject there will be an appendix page to guide pupils to achieve the expected standard.

- ❖ House points will be issued for good work and for pupils who are meeting their target bands.
- ❖ Pupils who present an excellent range of skills will be awarded Kingsbury Learner Passport points.
- ❖ When pupils present their work books exceptionally well they can be nominated for a STEAM Certificate.

