

Kingsbury School

**Key 2 - High Ability Students
2018-2019**





Philosophy & Rationale

In order to raise the profile of our school priorities, we communicate our improvement planning through the 'five keys'. These keys are at the centre of our quality assurance and school improvement planning systems.

Key two relates to the progress and achievement of the Higher Ability Students

Success Criteria

- Stretch and challenge activities are embedded in every learning opportunity.
- There is no upper limit to learning and students love the challenge of learning. They are resilient to failure.
- All teachers have consistently high expectations.

WHAT ARE YOU DOING TO MAKE SURE YOUR HIGHER ABILITY STUDENTS ARE BEING CHALLENGED?

CAPTURE-IT

Creative

At Kingsbury School we believe in the importance of providing appropriate learning experiences for all students of all abilities. All pupils have the right to a broad, balanced and relevant education, which provides continuity and progression and takes individual differences into account. At Kingsbury we aim to provide a provision that is appropriate to the needs and abilities of all our pupils. In particular, we believe that we have a clear responsibility to engender high aspirations and to equip our pupils to achieve their potential, without limits. We aim to ensure that every pupil with the inherent ability to exceed 'normal expectations' is recognised at the earliest opportunity, and that every possible measure is taken to ensure that they achieve above their expected outcomes.

This policy provides guidance as to how we will meet the needs of our High Ability students by meeting the following objectives:

- To identify the High Ability students (HA)
- To address the needs of the HA students through providing support and teaching which makes their learning challenging, engaging and enables them to reach their full potential.
- To provide enrichment activities outside the classroom to support self-reliance and independent learning.
- To raise aspirations for all HA students
- To liaise with parents of HA students



Identification

HA students are identified through various sources of information including:

- Initially through Key Stage 2 SATs
- Half termly data snapshots input from all staff

This information is collected and students names are added to the HA register by the SLT Link. This register is updated at the end of every year and is made available to all staff.

Provision

In class provision

- The management of student groupings (whether mixed-ability or ability sets)
- The provision of opportunities for the High Ability students to work with others of the same ability
- Effective lesson planning through the use of progression grids to ensure the progress of the HA students is at least good.
- Every Learning opportunity includes a 'TIF' – an opportunity to 'Take it Further,' to allow for deeper thinking and provide no limit to progress.
- The development of the Kingsbury Learner skills to encourage independent learning, allowing students to carry out tasks unaided, develop curiosity, resilience, evaluate their work and become reflective and self-critical.
- Encouraging students to strive to achieve levels 7-9 in all subjects at GCSE.

Out of Class provision

- Opportunities for students to meet other high attainers across the trust and beyond, thus enabling students to develop skills for learning.
- Opportunities for students to attend specific masterclasses for GCSE subjects, thus providing students an understanding of how to achieve the top levels.
- Clear opportunities for students to help develop the curriculum to ensure student are effectively being challenged through the use of student voice.
- Opportunities for students to take part in the school council and Young Leadership Team to enable a stimulating school environment for all students.
- Opportunities for students to aspire to achieve through the university trips.
- Opportunities for students to work with university staff through a research project.

Parents

The parents of every High Ability student on the register will be informed of their child's inclusion and that:

- Provision for the HA students is high on Kingsbury's agenda
- Faculties will develop strategies to teach the HA.
- Their son/daughter will be asked to participate in activities aimed at the HA.
- Parents will therefore be kept informed of the activities that are taking place and be able to keep track of their child's participation.
- In some cases, it might be necessary to inform parents that their child is a HA underachiever or that he/she is being monitored to develop good study practices.



Measuring Impact:

The impact of the HA Students policy and Key 2 will be measured using the following agreed quality assurance systems:

- After each data collection HOFs will use information about underachievement to direct intervention in their subject area. Leadership and Management links then quality assure that this intervention is taking place. The effect of faculty intervention with the HA students is also monitored during Faculty Reviews and data scrutiny meetings with SLT which take place two times a year.
- A review of progress towards targets set in the school improvement plan will be carried out by the SLT link for key 2 on a termly basis.
- Governor link attached to key 2 will meet with the SLT link to discuss impacts and form part of the strategic self-evaluation activities carried out by Governors.