



LAST UPDATED ON: Monday, 04 February 2019

Catch up premium is additional funding allocated to schools to support students who did not achieve the expected standard in reading or mathematics at the end of Key Stage 2. Each school is allocated funding based on the amount of funding received in the previous year according to Year 7 students on roll. It is up to schools to decide how to use the funding most effectively to support students who have not reached the expected standard in literacy and numeracy.

At Kingsbury School, we use Key Stage 2 Scaled Scores and reading and numeracy tests to identify students who will require increased support enabling them to reach expected standards of literacy and numeracy.

1. SUMMARY INFORMATION				
School	Kingsbury School			
Academic Year	2018-2019	Total Catch Up Premium	£11,815	
Total number of students	703	Strategic Lead	Martin Clarke	

2. PLANNED EXPENDITURE				
Chosen action or strategy	Evidence base or rationale for this choice	Implementation	Cost	Review/Evaluation
<ul style="list-style-type: none"> Allocated and targeted reading time throughout Year 7 	<ul style="list-style-type: none"> Reading ages on entry to Year 7 indicate that some students have a reading age that is below that of other students. This may impede their progress. Invested time for reading should improve standards of literacy. 	<ul style="list-style-type: none"> Allocate Year 10 'reading buddies' during tutor time for identified readers in Year 7. Targeted reading support provided by J. Drummond (librarian) for readers in Year 7 (tutor time withdrawal) One hour library lesson per week allocated to all Year 7 and Year 8 students – students access Accelerated Reader during this time. Two sessions of tutor time per week allocated to reading. Literacy and reading withdrawal with an English tutor 	<p>£120</p> <p>£1,500</p>	
<ul style="list-style-type: none"> Targeted TA support in English and Mathematics 	<ul style="list-style-type: none"> TA support allows intervention and support within the classroom and for small group and 1:1 withdrawal 	<ul style="list-style-type: none"> Students are identified as requiring additional support and targeted intervention by TA's in Maths classes. Small group withdrawal may be considered using a Specialist Mathematics TA. 	<p>£3,000</p>	



LAST UPDATED ON: Monday, 04 February 2019

<ul style="list-style-type: none"> Accelerated Reading Scheme 	<ul style="list-style-type: none"> Accelerated Reader is a recognised programme to support literacy and regular reports indicate good gains so far. The scheme supports students' ability to read and thus supports access to the curriculum. 	<ul style="list-style-type: none"> Use of Accelerated Reader to enhance guided reading in Year 7. Tutors/library teachers to target students who did not meet the expected literacy standard so that they are engaged in reading at the expected level. The scheme is continued into Year 8. 	<p>£1,000</p>	
<ul style="list-style-type: none"> Curriculum Support groups 	<ul style="list-style-type: none"> Small group work allows a more bespoke focus for students. Small group tuition scores +4 in the EEF Toolkit. 	<ul style="list-style-type: none"> Additional small group literacy lesson in Year 7 (two hours per week) to boost literacy skills (targeted at students not meeting the expected standard in literacy) 	<p>£2,000</p>	
<ul style="list-style-type: none"> Frequent testing in place to identify and monitor literacy and numeracy gaps 	<ul style="list-style-type: none"> Regular monitoring will allow students not meeting the expected standards to be identified so that intervention can be implemented – subsequently, progress will not be impeded. 	<ul style="list-style-type: none"> All PP eligible students receive screening tests for dyslexia. Reading age tests conducted every year for all PP eligible students. 	<p>£0</p>	
<ul style="list-style-type: none"> Improved numeracy for Year 7 and Year 8 students through the use of a Peer Mentoring Programme 	<ul style="list-style-type: none"> Peer mentoring scores highly in the EEF Toolkit (+5). The school is developing giving older students opportunities for leadership e.g. prefects, Young Leadership Team, mentors. This initiative also builds positive relationships with older students. 	<ul style="list-style-type: none"> Investigate the implementation of a peer tutoring programme involving 'Most Able' Year 10 students in Maths and Year 7/8 students. 	<p>£0</p>	
<ul style="list-style-type: none"> Smaller class sizes and focussed support 	<ul style="list-style-type: none"> Small group work allows a more bespoke focus for students 	<ul style="list-style-type: none"> Expansion of staffing in Mathematics and English so that smaller class sizes can be used for students who did not meet the expected standard. 	<p>£4,000</p>	
<ul style="list-style-type: none"> Vocabulary Focus 	<ul style="list-style-type: none"> Vocabulary is one of the significant factors that proved relevant to students achieving a grade 4+ in Mathematics, English Language and English Literature. 	<ul style="list-style-type: none"> Investigate a strategy for unlocking subject vocabulary through the use of Faculty 'Key 3 Champions'. Start with PiXL 'Unlock' and adapt to suit Kingsbury learners. 	<p>£195</p>	