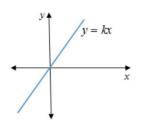
Proportion

Direct proportion = when one variable increases, the other one increases too . It is a straight line with a positive gradient.



Rounding rule

5 or more round up, less than 5 round down.

Rounding with significant figures

The significant figures of a number are the digits which carry meaning (ie. are significant) to the size of the number.

The first significant figure of a number cannot be zero.

In a number with a decimal, trailing zeros are not significant.

Eg. In the number 0.00821, the first significant figure is the 8.

In the number 2.740, the 0 is not a significant figure.

0.00821 rounded to 2 significant figures is 0.0082.



Year 8 foundation topic 6

Decimals and ratio

What careers would use these skills?

Purchasing, sales, chefs, designers, construction.

Rounding with decimal places

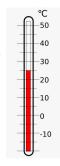
Eg. Round 0.372 to 2 decimal places.

In the number 0.372, the 7 is in the second decimal place. 0.372 rounded to two decimal places is 0.37, because the 2 tells us to round down.

Be careful with money - don't write £27.4, instead write £27.40

Negative number recap

Remember -10 is bigger than -15



Multiply decimals

- 1. Multiply as if the numbers were whole numbers.
- 2, Count the number of decimal places in the problem.
- 3. Put the same number of places behind the decimal in the product.

2.34

2 decimal places

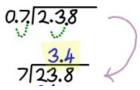
× 1.2

+ 1 decimal place

3 decimal places

Divide decimals

- 1. Make the number you are dividing by a whole number.
- 2. Move the decimal point the same number of places in the number you are dividing.
- 3. Divide as normal.
- 4. Put the decimal point directly above
- 5. Check the answer makes sense.



Ratio involving decimals

Divide both parts of the ratio by the number on the left

Eg. Write 3:2 in the form 1: n

(divide both sides by 3)

 $1:\frac{2}{3}$

Ratio

To simplify a ratio, divide all parts of the ratio by a common factor.

5:10 (the highest common factor is 5 so divide both by 5)

8:10:4 (the highest common factor is 2 so divide all by 2)

4:5:2

Multiplying by 0.1 and 0.01

Multiplying by 0.1 is the same as dividing by 10, this is because 0.1 is 1/10.

Multiplying by 0.01 is the same as dividing my 100