Kingsbury School

NEWSLETTER

NEWSLETTER
July 2024

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COMING SOON:

- **Year 7 Induction Day**
  Tuesday 3rd September
- **Years 8-11 Return to School**
  Wednesday 4th September
- **Year 7 Tutor Evening**
  Thursday 26th September (4:00-7:00pm)
- **Parent Information Evening**
  Thursday 26th September (5:00-6:00pm)
- **Open Evening**
  Thursday 17th October (5:30 -7:30pm)
- **Open Morning for current parents/carers**
  Wednesday 23rd October at 9am
- **Teacher Training Day**
  Friday 25th October

A Note from the Headteacher

Thank you for reading our July newsletter and final newsletter of the school year.

It has been a busy year and we are proud of our school's achievements!

These achievements include:

- First Christmas Fayre with great attendance and £1,500 raised
- 15 excursions have taken place this year, including trips to America (Skiing), Harry Potter World, Wimbledon, Science Big Bang, Good Food Show, Carding Mill Valley, National Apprenticeship Show, Drama Theatre Trip, and Whitemoor Lakes Activity Centre.
- Our End of Year K-Fest celebration for students with no negative points.
- Our Special Awards Evening in July 2024 to recognise student achievements.
- Our OFSTED 'Good' grading in October 2023.
- Continued professional development for staff including training on Restorative Practice, Trauma Informed School Training, Emotional Coaching, and Autistic Spectrum Disorder Training.
- Our Castle Phoenix Trust 'Learning and Teaching Conference' in October during which teaching staff share practice, collaborate and develop their teaching.
- The launch of our *'What about Bullying?'* booklet produced and distributed to all parents. Incidents of bullying remain low and have reduced further as a result of our work on bullying and its impact.
- The launch of our pastoral and inclusion area called the 'Phoenix Suite'.
- The extensive refurbishment our our student toilets.
- The amazing Mary Poppin's School Production.

I have no doubt that next year will be just as busy and we look forward to welcoming our students back to school in September. In the meantime, may I take this opportunity to wish our Kingsbury School families a happy and enjoyable summer.

M. Clarke, Headteacher



NO VEHICLE ACCESS

From Tuesday 3rd September, **there will be no vehicle access to our school site** unless by prior appointment. Parents and carers are respectfully requested to drop students off in the village. Students are able to use crossing patrols to walk to school safely.

This will allow better access for school transport and ensure the safety of our students when they are navigating the school site.

Barriers will be installed to prevent access.

If you would like to request special consideration to access the school site, please contact Felicity Biddle at felicity.biddle@castlephoenixtrust.org.uk

ATTENDANCE INFORMATION

Moments Matter, Attendance Counts!
Being around teachers and friends in a school environment is the best way for students to learn and reach their potential. Time in school also keeps children safe and provides access to extra-curricular opportunities and pastoral care. Evidence shows that the students with the highest attendance throughout their time in school gain the best GCSE results.

This is why school attendance is so important and why we are committed to pursuing the very best attendance for each of our students.



We have recently introduced Freddo Friday, this is a great opportunity to celebrate students with 100% attendance. All students with 100% attendance for that week are placed on a wheel of names and two lucky winners receive a freddo bar or equivalent treat! It has been a popular incentive with our students.

Our Attendance Expectations:
- ALL Students have 96% or above on attendance
- Arrive on time for school, students are expected to arrive at 08:35am
- Parents to call school each day of absence by 08:30am

Department for Education guidance states that parents are expected to:
- Ensure their child attends every day the school is open except when a statutory reason applies.
- Notify the school as soon as possible when their child must be unexpectedly absent (e.g. sickness).
- Only request leave of absence in exceptional circumstances and do so in advance.
- Book any medical appointments around the school day where possible. Evidence must be provided for any appointments.

Current whole school attendance is 86.9%
We need to work together to improve this.



100%	Exceptional	
98%	Very good	
96%	Good	
94%	Needs improvement	Target average for the school
90%	Unacceptable	Below average for the school
80%	Real cause for concern	

Students are **required** to attend school for **188 days** each year. The **target** attendance at Kingsbury School is at least **96%**

ATTENDANCE DURING ONE YEAR	EQUALS DAYS ABSENT	WHICH MEANS THIS NUMBER OF LESSONS MISSED
96%	8 DAYS	40 LESSONS
90%	19 DAYS	95 LESSONS
80%	38 DAYS	190 LESSONS
LESS THAN 75%	48 DAYS	MORE THAN 240 LESSONS

How does **your** attendance compare?
You can find out your child's attendance via Arbor.
Students who **miss** a lot of school, **achieve less**

New Catering Service

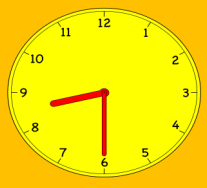
We are excited to announce the start of our new catering service in September. Dolce will be re-configuring our catering areas during the summer in preparation for opening in September. You can find more information and view our new menus on our school website, or use the link below:

Catering – Kingsbury School

dolce

REMINDER!

Lessons start at 8:35am.
Please ensure that your child is at school for 8:30am.



LINES OF COMMUNICATION

We aim to reply to parents within 48 hours

If you do not receive a reply within this timeframe, please contact the Headteacher's PA at:

felicity.biddle@castlephoenixtrust.org.uk

PASTORAL SUPPORT

Contact the Phoenix Suite at:

kngpastoralhub@castlephoenixtrust.org.uk

Deputy Headteacher, Behaviour and Welfare
Mrs K Williams

Assistant Headteacher
Mrs H Hurley

Associate Assistant Headteacher (SEND and Inclusion)
Mrs K Moores

Associate Assistant Headteacher
Mrs S Belsey

Attendance Officer
Mrs Dawn Smith

Student Welfare Officer
Mrs J Bagley

Designated Safeguarding Lead
Mrs H Hurley

FACULTY LEADERS

Mrs McKeown, *English*
rachael.mckeown@castlephoenixtrust.org.uk

Mrs Atkins, *Mathematics/Associate Assistant Headteacher*
Coral.atkins@castlephoenixtrust.org.uk

Mr Stubley, *Science*
edward.stubley@castlephoenixtrust.org.uk

Mrs Carey, *The Arts and Sport*
rachel.carey@castlephoenixtrust.org.uk

Mrs Plenty, Technology and Art
charlotte.plenty@castlephoenixtrust.org.uk

Mr Llewellyn, Acting Head of *Humanities*
james.llewellyn@castlephoenixtrust.org.uk

PLEASE NOTE THAT EMAIL CONTACTS ARE ON OUR SCHOOL WEBSITE

SENIOR LEADERSHIP TEAM

Headteacher
Mr M Clarke

Deputy Headteacher
Mrs M Carrick

Deputy Headteacher
Mrs K Williams

Assistant Headteacher
Mr Collis

Assistant Headteacher
Mrs H Hurley

Assistant Headteacher
Mrs L Newman

LINES OF COMMUNICATION

Contact the Phoenix Suite at:

kngpastoral@castlephoenixtrust.org.uk

Key Stage 4 Leader
Miss McDonnell

Year 11
Pastoral Leader
Mrs Bancroft

Tutors
Miss Davie 11DAI
Mr Mace 11MAC
Mrs McKeown 11MCK
Mr Patrick 11PAT
Mr Stubley 11STU
Miss Taylor 11TAY

Year 10
Pastoral Leader
Mrs Beirne & Mrs Dagnall

Tutors
Mr Crane 10CAE
Mrs Carey 10CAR
Mr Dutton 10DUT
Mrs Judd 10JUD
Miss Young 10YOU

Key Stage 3 Leader
Ms Franks

Year 9
Pastoral Leader
Miss Peters

Tutors
Mr Carey 9CAY
Mr Crane 9CRN
Mrs Evans 9EVN
Mr Guirguis 9GUI
Miss Roe 9ROE

Year 8
Behaviour Mentor
Miss Wilson

Tutors
Mr Cameron 8CAM
Mr Day 8CDA
Mr Daire 8DAR
Miss O'Hagan 8HAN
Mrs Jones 8JOE

Year 7
Pastoral Leader
Mrs Job

Tutors
Mr Bryan 7BRY
Mrs Foster 7FOS
Miss Knight 7KNI
Mrs Mason 7MSN
Mr Young 7NG

LEAVE OF ABSENCE DURING TERM TIME UPDATE

The Supreme Court clarified has clarified the law on unauthorised leave, including holidays, during term time (Platt v Isle of Wright 2017). The Supreme Court has made clear that attending school 'regularly' means that the children must attend school on every day that they are required to do so. As such, the parents of any child who is absent from school without authorisation for any length of time are likely to be considered as committing an offence under s444 of the Education Act 1996.

The law states a leave of absence may only be granted by a school if an application is made in advance and if it considers there are exceptional circumstances relating to the application. Schools must judge each application individually considering the specific facts and circumstances and relevant background context behind each request.

A leave of absence is granted entirely at the school's discretion. Generally, a need or desire for a holiday or other absence for the purpose of leisure and recreation would not constitute an exceptional circumstance.

Where a leave of absence is granted, the school will determine the number of days a pupil can be absent from school.

When making an application for Leave of Absence parents are advised to give sufficient information and time to allow the Head teacher the opportunity to consider all the exceptional circumstances and to notify parents of their decision. The school may also request further information on the application and supporting documentation where appropriate.

It is advised that if the resident parent has not received notification or a response regarding the leave of absence application, it is their responsibility to ascertain if the leave is authorised prior to the start of the leave.

The school can only consider Leave of Absence requests which are made by the 'resident' parent ie the parent with whom the child normally resides.

Where applications for leave of absence are made in advance and refused, the child is expected to be in school on the dates set out in the application. If the child is absent during that period, it will be recorded as an unauthorised absence. Where a leave of absence is requested, but additional days taken either prior to or after the request may be considered as part of the leave of absence.

Leave of Absences which are not made in advance cannot be authorised in line with legislation. This will result in the absence being recorded as 'unauthorised'.

All matters of unauthorised absence relating to a Leave of Absence will be referred to the Warwickshire Attendance Service, part of Warwickshire County Council. Penalty Notices are issued in accordance with Warwickshire County Council's Code of Conduct for Penalty Notices and in the first instance, as an alternative to prosecution proceedings.

Leave of Absence taken in the academic year 2023-24

It is important to note, Penalty Notices are issued to each parent of each absent child, (for example 2 children and 2 parents, means each parent will receive 2 invoices in the amount of £120 each, totalling £240 for both children, this is reduced to £60 per child if paid within 21 days).

Where a Penalty Notice is not paid within the required timeframe as set out on the notice, the matter will be referred to Warwickshire County Council's Legal Services to consider instigating criminal proceedings under S444 Education Act 1996.

Leave of Absence taken in the academic year 2024-25

The law relating to Penalty Notices is due to change with effect from 1 September 2024. Therefore Penalty Notices issued for Leave of Absences taken after this date will be issued in accordance with the updated legislation.

Penalty Notices are issued to each parent of each absent child, (for example 2 children and 2 parents, means each parent will receive 2 invoices – 4 in total).

First Leave of Absence offence: The Penalty Notice amount of £160 to be paid within 28 days, this is reduced to £80 each child if paid within 21 days.

Second Leave of Absence offence within a 3 year period (from the date of issue of the first penalty notice): The amount of £160 paid within 28 days. No reduced amount,

Payment plans will not be offered and/or payments received outside of the 28 day period will not be accepted. Where a penalty notice expires unpaid the matter will be referred to Warwickshire County Council's Legal Services to consider criminal prosecution.

Third Leave of Absence offence within a 3 year period (from the date of issue of the first penalty notice) A penalty notices will be not be issued and the matter will be referred to Warwickshire County Council's Legal Services to consider instigating criminal prosecution proceedings under S444 of Education Act 1996.

Your child's progress academically as well as socially is our shared priority.

For any further information, please see our website for the Attendance Policy.

CAREERS NEWS

Focus Day

On Wednesday 10th April all Year 10's took part in our Focus Day which offered a variety of sessions covering Apprenticeships, working in different sectors, discussing the labour market and raising aspirations about furthering education and going onto University. One of the activities that students enjoyed was to build the tallest tower with our visitors from Glencar Construction. Lots of fun was had and groups were very competitive!





Mock Interviews

On Wednesday 12th June, Year 10's took part in mock interviews, prior to their work experience taking place in July.

We had a number of volunteers from a variety of industries who gave up their time to help and support our students. We are extremely proud of our Year 10's for their respect for the visitors and the preparation that they put in. The volunteers were impressed by our students and expressed: 'Candidates were well prepared and engaging'. 'Students were a credit to the school'. 'It was a privilege to meet the students and hear all about their career goals.'





Matthew Boulton College Taster Day

On Monday 24th June, a group of Year 10 students participated in a Taster Day at Matthew Boulton College (BMET) in Birmingham. The students experienced a 'day in the life' at college. They engaged in subject sessions including Law, Health and Social Care, Accounts, Business and Marketing. Students enjoyed the day and found the insight to college life extremely helpful.





Work Experience

15-19 July 2024



Contact:

You can contact Miss Hill, our Careers and Aspirations Coordinator in school by email at:

Lisa.hill@castlephoenixtrust.org.uk

Mr C Collis
Learning and Teaching





Professional Development

At Kingsbury, we acknowledge that our teachers are continually learning and offer an extensive and personalised programme of Continued Professional Development and Learning. All of our teachers participate in coaching to support each other in their reflection and development. **Learning really is at the heart of all we do.**

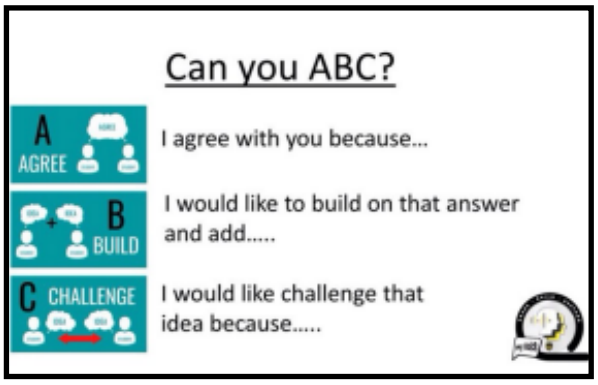
LEARNING AT KINGSBURY SCHOOL

The sun is shining

During the Summer term, Kingsbury continues to push forward with our 'Summer Showcases.' With such an array of learning taking place, it has been lovely to see the variety across the school with lessons being seen, learners giving their views and staff feeding into the experience.

Its as easy as ABC... Oracy

Oracy is at the heart of all effective learning we are pushing for in lessons. With our ABC's of oracy in flow, we are building our debates and discussions in lessons to ensure we have depth to our thinking. By 'Adding'/'Agreeing' with ideas, with justified explanation, learners are finding common ground. 'Building' on ideas, we push our thinking further and have learnt how to constructively 'Challenge' in order to think outside of the box. Effective oracy is the way forward at Kingsbury in 2024/2025!



Reading, Reading, Reading...Bringing the magic back!

Joined up thinking is vital when creating effective learning. Through the leadership of Mrs McKeown, reading continues to be embedded in Learning and Teaching approaches. Currently, there is a reading challenge in place with learners having the opportunity, through their engagement in reading, to visit the Harry Potter Studios. Reading is magic and will impact on the learning occurring!



Harry Potter

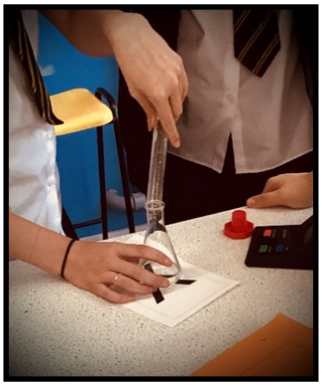
FACULTY NEWS PAGES

Science

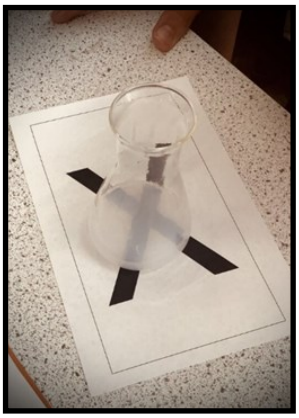
Head of Faculty:
Mr E Stubley



Exploring Chemical Reactions



Our Year 9 students recently engaged in a hands-on chemistry lesson with the classic disappearing cross experiment. By reacting hydrochloric acid with sodium thiosulfate, they observed how the resulting white sulfur precipitate made a marked cross beneath the reaction flask disappear, illustrating the concept of reaction rates. The students conducted multiple trials, varying the concentration of sodium thiosulfate while keeping the amount of hydrochloric acid constant. They discovered that higher concentrations of hydrochloric acid led to faster disappearance of the cross, demonstrating that reaction rates increase with higher reactant concentrations. This experiment emphasized the importance of methodical work and attention to detail, as students controlled variables to ensure reliable results.





Year 9 Students Embrace Technology for Exam Preparation

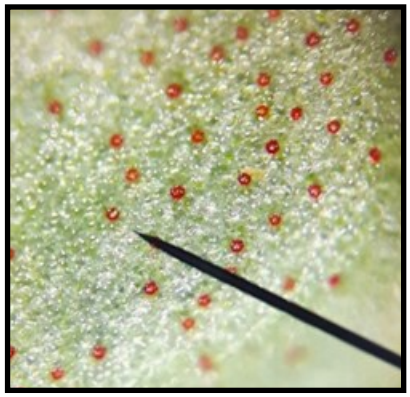


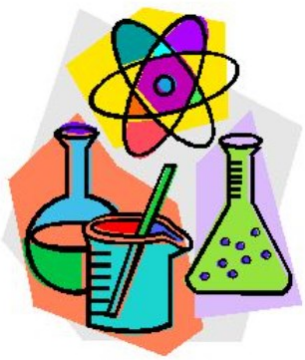
Our Year 9 students are using school iPads to access interactive revision resources for their upcoming end-of-year exams, which are taken by all students in Years 7-9. The iPads offer a variety of educational apps and platforms, including quizzes, flashcards, video tutorials, and practice tests, making revision more engaging and personalized. As the exams approach, the use of digital tools has proven to be a valuable asset, enhancing the effectiveness of study practices in our school.



New Arrival in the Science Department: Swedish Ivy

Our Science department is thrilled to announce the arrival of a new plant, Swedish Ivy, which will significantly enhance our Biology curriculum. This plant is particularly exciting because it has red guard cells that are easily visible under a microscope. These cells will provide our students with a unique opportunity to study leaf structure in detail and understand how these structures facilitate photosynthesis. Guard cells are crucial for regulating gas exchange and water loss in the plant, playing a vital role in the photosynthesis process. By examining these cells, students will gain insights into the mechanisms of photosynthesis and the importance of leaf anatomy. This hands-on experience will deepen their understanding of plant biology and the intricate processes that sustain life.





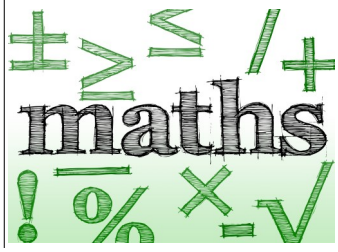
Mathematics

Head of Faculty:
Mrs C Atkins









FACULTY NEWS PAGES

This term's focus in maths has been to help students to learn how to revise effectively. All year groups have done some revision in lessons with their teachers, and Year 10 had a study session on developing independent study skills.

How to Revise for Maths

The best way to revise for maths, is to do some maths.
Our advice is to do practice questions from memory, either from past exam papers, or based on specific topics, and to mark your answers when you are done.
If you get them correct – well done, you have effectively revised this topic.
If you get them wrong – look for a video on the topic to remind you how to do it, then attempt some new questions. Repeat until you get them right. Here are some recommended websites:

Corbett Maths	Maths Genie	On Maths	Exam Q	Sparx Maths

Here are some videos that will help you to use the websites above effectively:

Kingsbury Maths	Corbett Maths	Maths Genie	On Maths	Exam Q	Sparx Maths

Did you know?

GCSE maths is assessed across 3 x 1 hour 30 exam papers worth 80 marks. Two of these papers are assessed with a calculator. This means that 67% of a maths GCSE grade is calculator based.

What does this mean?

This means it is essential for students to own and know how to use a *scientific* calculator. This gives them the best chances at achieving a good grade in Year 11.

What do we do to help this?

The maths curriculum here at Kingsbury School builds up calculator skills and topics that are calculator-dependent all the way through from Year 7 up to their GCSEs in Year 11.

Next Steps

As students need to be familiar with their calculator, and confident at using it, it is vital that all students own a good scientific calculator and bring it to every maths lesson.
You can help by purchasing your child a calculator and reminding them to bring it in every day.

Which calculator should I buy?

The best calculators for GCSE are the Casio FX-85GT X (an older style one shown in pink below) and the newer Casio FX-85GT CW (shown in black below).



Where do I buy one?

These calculators are available in most supermarkets, most stationery shops and online at places like Amazon. These are usually priced between £10 and £18 for a new calculator.
Now GCSE exams have finished, there may also be some calculators available on marketplaces online like eBay and Facebook Marketplace where you might be able to pick up a calculator for a lot less! You may know a Year 11 who has just left school who might be willing to gift or sell you their calculator to save some money.

When do I need it by?

We recommend that students have a calculator as part of their everyday equipment, so would recommend that they have one by the first day back in the new school year (3rd September).

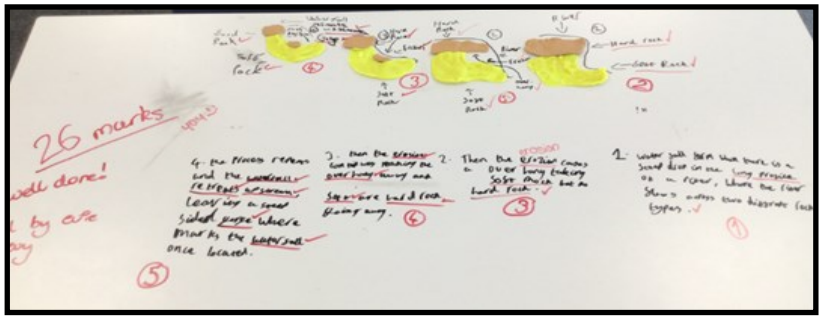
FACULTY NEWS PAGES

Humanities

Head of Faculty:
Ms K Taylor

Geography

Recently, Year 7's have been using playdoh in Geography to explain the step-by-step formation of waterfalls using key terms and geographical processes.

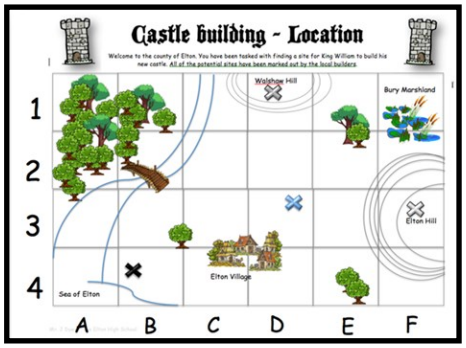


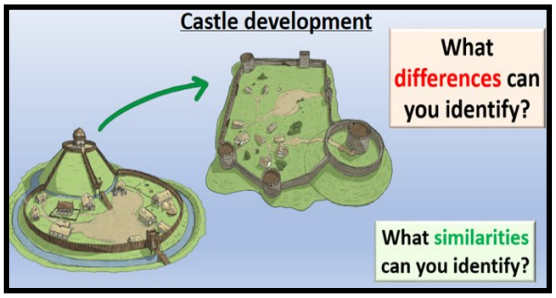


Year 9's have been looking at the growing effects of flooding in the UK as part of the UK challenge unit. They have been designing flood proof houses to minimise the social and economical effects for the future.

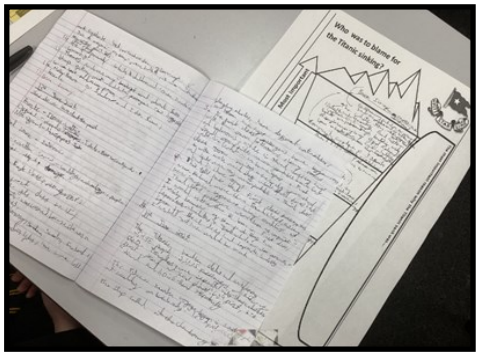
History

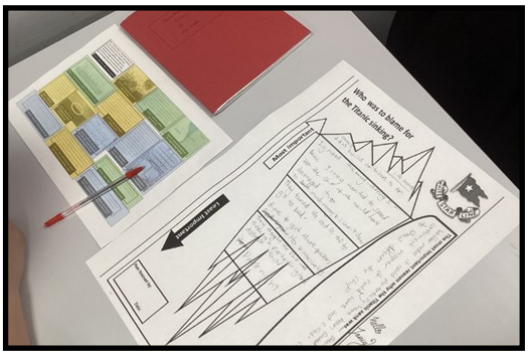
Students in Year 7 History lessons have been learning about motte and bailey castles. They have thought about why they were built, the different features of these castles and how they were attacked.



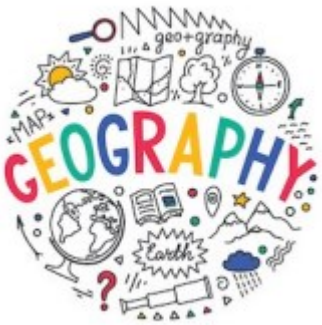


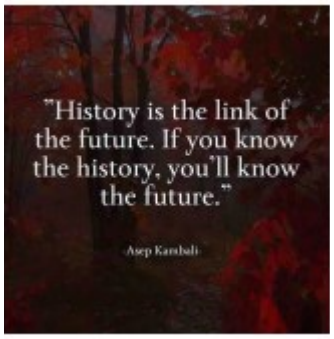
Students in Year 9 have produced some fantastic work around the sinking of the Titanic.













Performing Arts and Sport

Head of Faculty: Mrs R Carey









FACULTY NEWS PAGES



Our cast of students from Years 7-11 brought the magic of Mary Poppins to life in this year's 'practically perfect' school production. The talented cast delighted audiences over three evenings, transporting us to the whimsical world of Cherry Tree Lane. From dazzling dance numbers to heartwarming performances, every aspect of the show reflected the hard work and dedication of our students.





The leads captured the essence of their characters, while the ensemble filled the stage with energy and joy. Behind the scenes, our backstage crew and staff worked tirelessly to create stunning sets, and special effects that truly made the show soar. Both myself and Ms Franks are incredibly proud of everyone involved in this production. Their commitment, creativity, and teamwork have resulted in an unforgettable experience for our school community. We wish the pupils leaving us this year the best of luck; Sophie Clarke, Grace Evans, Henry Hume, Jack Raybould-Bird, Holly Ruff, Amelia Eldred and Alexandra Hughes. Congratulations to all who took part and thank you to the audience for coming to support.





FACULTY NEWS PAGES

CELEBRATING SUCCESS IN SPORT



James Rumble-Chatting, Year 9, is a Goal Keeper for his Football team. In their recent cup final it went to penalties and he made two amazing saves, which meant his team got the trophy.



Millie Rumble-Chatting, Year 7, spent her first season playing for Coventry City Girls and ended the season with the 'Managers Player of the Season' award.

Year 7

Holly Guest - will be competing in the MISI national finals after placing in the top 3 for her modern solo, acro solo and acro duet. Holly has also been awarded hardest worker/most improved of the year.

Year 8

Layla Haughton - has got through to the next round of trials for Warwickshire football.

Grace Thompson Moore - will be taking part in West Midlands county football trials.

Mollie Smith - has completed her distance badges and is now taking part in lifeguard swimming lessons.

Jake Whitehead - won 'most improved player' for Bolehall Swifts Spartans U13's.

Year 9

Laurie-Anne Carruthers - has competed in America and Italy for BMX championships.

Year 10

James Dale - is through to the next round of trials for Warwickshire county football.

We have some really amazing success stories from the students here at Kingsbury and we would like to say a huge well done to everyone, keep it up!

Performing Arts and Sport

Head of Faculty: Mrs R Carey





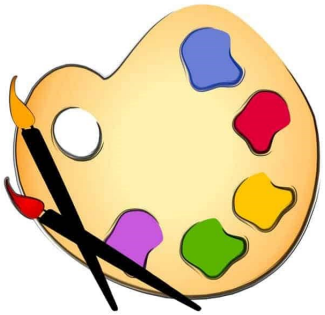




Technology and Art

Head of Faculty: Mrs C Plenty





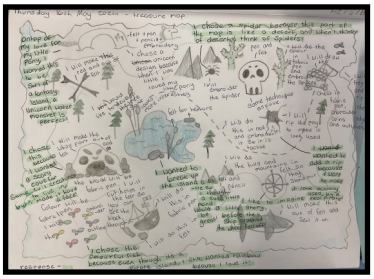




FACULTY NEWS PAGES

Art

Year 7



Year 7 textile artists have been busy designing and making treasure maps incorporating a range of decorative techniques including tie and dye, applique, embroidery and fabric pen. They have developed amazing creative designs and should be incredibly proud of what they have achieved this term.
Year 7 have also been studying the artist Gail Morrison and have been experimenting with watercolour paint effects. They have been creating intricate, detailed insect drawings working onto their patterned surfaces. Alongside this, they have experimented with different printing techniques to create some insect shaped prints.



Year 9

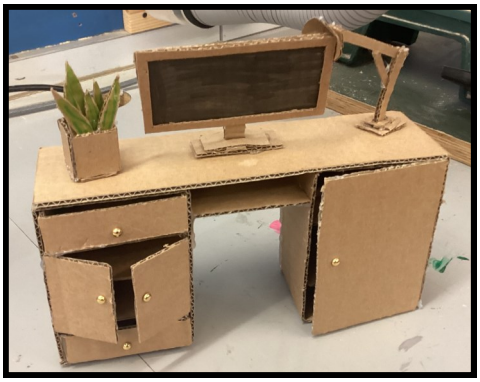
Year 9 textile artists developed their ability to record by taking part in an alternative approach to drawing workshop. They enjoyed being challenged and exploring 'what makes a good drawing?' Students then developed their work through creative making using techniques including free motion embroidery, mono printing, weaving, embroidery and graphical design.
Year 9 have also been working on a 'Sweets and Treats' project. They have been exploring different drawing and colouring skills in their sketchbooks as well as creating some large-scale cupcake, ice cream and doughnut watercolour paintings for display.

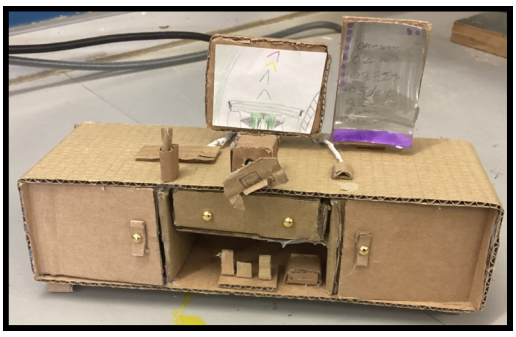
Computing

Year 9 computing studies over last six weeks have focussed on Cyber security. In these lessons pupils have focussed on Social Engineering, Malware, how to identify threats and the methods to overcome these threats.
The estimated annual cost of cybercrime to UK citizens is approximately £3.1 billion. Surprisingly hacking only accounts for about 2% of cyber crime across the world. Most cybercrime includes identity theft (around £1.7 billion per year) and online scams which do not involve hackers. Classes were challenged to play the role of network managers and were asked to spend a budget to protect their systems. Once budgets had been spent their system underwent a series of cyber attacks. Pupils were asked to assess if they had used their budget appropriately in order to protect their systems.

Woodwork

Year 9 have been completing their card models this term. Students have been looking at the Post-Modern design movement to inspire their scale model of Credenza. Once completed they will critically evaluate their models on how well it meets the design brief and specification.





Year 10 BBC Good Food Show Trip

Students got their teeth into one of the largest food shows in the country. Visiting different stands to try local quality ingredients and get the top tips on how to prepare delicious meals.

STUDENT ACHIEVEMENTS



In commemoration for the D-Day 80th anniversary Bo, Year 7, performed in the 'D-Day 80' day tour with the D-Day darlings. She is a D-Day cadet and recently got her grade 3 singing qualification. She is also going to be in the upcoming show at the Tamworth Assembly Rooms of High School Musical. If anyone would like to attend to show support tickets can be purchased in person or on the website for Tamworth Assembly Rooms. Well done Bo!



In the last year Kaitlyn, Year 9, has competed in two National finals representing the West Midlands, winning a British bronze medal and earning a place on the West Midlands Regional Squad.
Kaitlyn also represented her club, Midlands Gymnastics Academy, where she competed in grading competitions, coming first Overall. Most recently, Kaitlyn competed and trained in the USA at the Magical Classic competition, coming home with two medals.



Alexandra, Year 9, performed in the D-Day Darlings 'D-Day 80' tour and during this time she appeared on The One Show. This year she also took her first drum exam and went straight in at Grade 4. Well done Alexandra!



Jaya, Year 8, has recently competed in an Amateur Boxing Show in memory of his Grandad. He has also competed in the Manchester Box Cup and will soon be competing on an England Boxing Show.



Heidi, Year 9, most recent competition was a team gala where Heidi won the 100m butterfly and was part of 4 relay events. Her team City of Coventry won the gala and will be taking place in the 3rd round on the 13th July.

Achievement



We like to celebrate the achievements of our students! If you have any news of outside of school achievements, please let us know so that we can celebrate via our website and newsletter. Please send any news items/photographs to Ms Franks at

louise.franks@castlephoenixtrust.org.uk

UNIFORM

Please can parents ensure that your child is wearing the correct uniform at school. For further uniform guidance please see our school website for full details.

Our School Values











STUDENT ACHIEVEMENTS



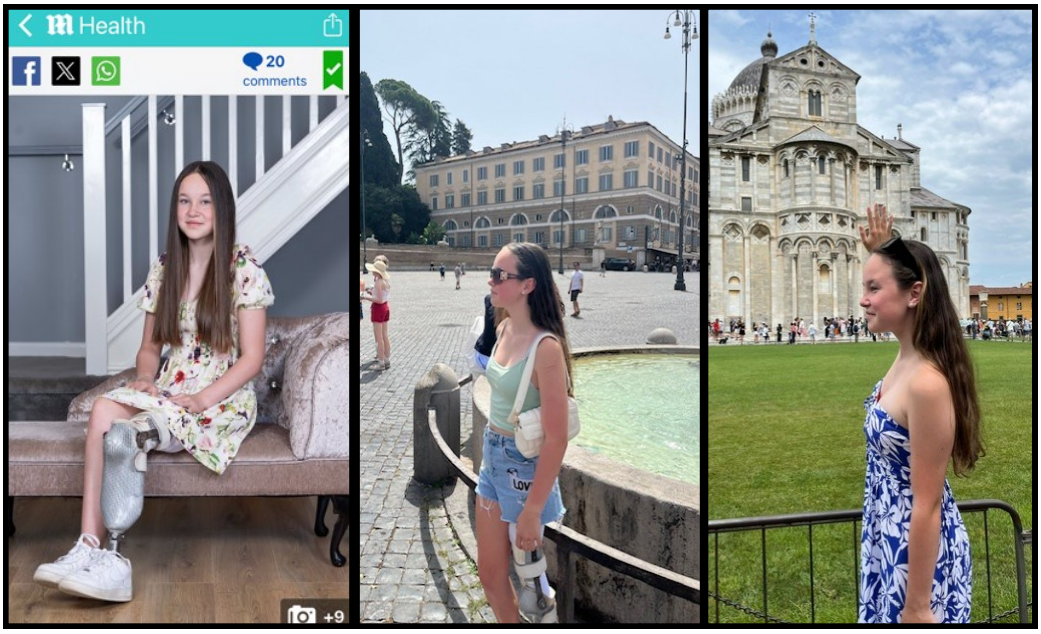
Amelia Eldred, Year 9, has had a fantastic week in Italy with her family raising awareness for rotationplasty and ambassador work for AmpCampKids.



The Daily Mail covered a recent article about Amelia on their health pages and online. This is the link here:

https://www.pressreader.com/uk/dailymail/20240611/282110641761393

It details Amelia's journey, her surgery and her recent fundraising. It also mentions some research in Italy.

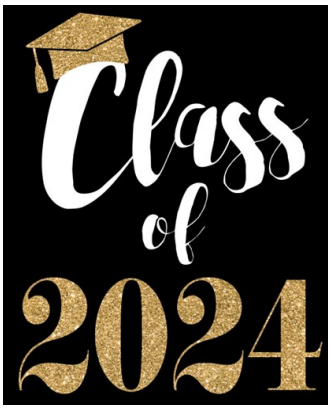


KEY STAGE 4 UPDATE

Key Stage Updates

Year 11 Leavers
On 6th June we said farewell to our Year 11 students. We hosted their Leavers Assembly which featured, awards memories and lots of special messages to our students. They then had the opportunity to sign shirts on the field during their leavers BBQ. We wish our Year 11's every success in their future and look forward to celebrating at Prom with them on Friday 5th July.





We are proud to recognise Year 11 students for the following awards:
English Faculty Award – Daisy Love
Maths Faculty Award – Leah Aucott
Science Faculty Award – Ava Kirk
Humanities Faculty Award – Amber Pollock
STEAM Faculty Award – Evie Woodhall
Special Recognition Award – Delacey Alexander
Special Recognition Award – Henry Hume
Pastoral Leader Award – Mia Braddow
Key Stage Leader Award – Summer Harper
Headteacher Award – Alfie Albrow

Positive Masculinity Workshop - Beyond the Man Box
We know that this generation of students are ready to meet the challenge faced by a changing world and we've seen first-hand how transformational this work can be when boys are met with compassion and understanding. In June we welcomed M-Path to work with Year 10 to deliver a programme for students of all genders and encourages a movement away from blaming and shaming boys - whilst challenging the boys to better engage with the changing world around them. Students listened to a talk about issues facing men before discussing how broadening our views on masculinity and moving away from terms like 'toxic masculinity'. The workshop that followed was about 'Empathy'. This session was interactive and challenged our students to think about their own experiences and the experiences of others.





Students listened to a talk about issues facing men before discussing how broadening our views on masculinity and moving away from terms like 'toxic masculinity'. The workshop that followed was about 'Empathy'. This session was interactive and challenged our students to think about their own experiences and the experiences of others.

'I really enjoyed this day and it gave us an opportunity to discuss our feelings about the pressures that we experience. It was nice to know that others feel the same way too' - quote from a Year 10 Student.

We are really proud of the way our Year 10s engaged with this. The speaker commented that the students were extremely respectful and were a credit to us, as a school.
Well done, Year 10!

ARE YOUR CONTACT DETAILS UP TO DATE?

IF YOU MOVE HOUSE OR CHANGE YOUR PHONE NUMBER OR EMAIL ADDRESS, PLEASE REMEMBER TO UPDATE YOUR DETAILS AS SOON AS POSSIBLE.

SAFEGUARDING

We take SAFEGUARDING seriously. If you are concerned about a student, please contact Mrs H Hurley on 01827 872316 or helen.hurley@castlephoenixtrust.org.uk

INTERNET SAFETY

The Internet is a wonderful tool, but are you using it safely?

Please advise your children not to give out any personal information related to their family, friends or themselves like full names, addresses, telephone or mobile numbers, or those of their parents.

Advise your children to inform you or their teachers if they come across content on the Internet which makes them feel uncomfortable, or if someone on the Internet harasses them or threatens them.

Advise them to assess the information they have read on websites. Just because it's on the Internet does not mean that it's always truthful information, especially when it comes to health issues, or when they are doing research for homework.

SHARPS

Our School Help Advice Reporting Page System (SHARPS) is another way for our students and parents to ask for help or support with any problems, in or out of school. SHARPS also contains information on hate crime, gangs, bullying and health. You can access SHARPS via our website or using this link:

The SHARP System

TERM DATES FOR NEXT YEAR 2024-2025

Kingsbury School Term Dates 2024-2025

September 2024

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October 2024

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November 2024

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December 2024

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January 2025

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February 2025

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March 2025

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April 2025

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May 2025

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June 2025

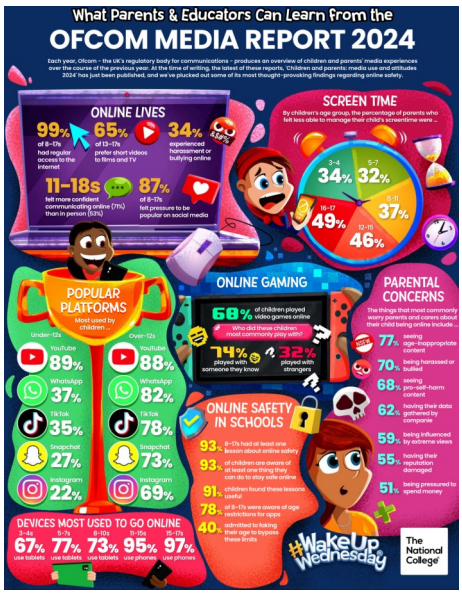
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July 2025

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28	29	30	31			

Kingsbury School

- Training day (closed to students)
- Year 7 Induction Day (only Year 7 attend)
- Year 11 Intervention Day (only Year 11)
- School holiday (closed to students)
- Public holiday (closed to students)
- Year 6 Induction Day





HOME-SCHOOL ENGAGEMENT

We always strive to do better in relation to home-school communication and providing opportunities for parent/carer engagement. Below, is our Home-School Engagement Strategy detailing the initiatives that we will be launching during this academic year.

KINGSBURY SCHOOL
Home-School Engagement

PARENT INFORMATION EVENINGS
Parent information evenings take place once every term, providing information and activities, and an opportunity to meet key staff. Parent information evenings for 2023-2024 can be found on our website. In addition, a Curriculum Evening for Year 9 parents and carers takes place in the Spring term to support the options process.

PARENT SURVEYS
Parent surveys will take place twice a year and will provide an opportunity for parents to voice their views an suggest areas for improvement.

SEND COFFEE MORNINGS
Our SEND coffee mornings provide an opportunity for you to meet our Inclusion Team and find out more about SEND provision. Dates for our SEND Coffee mornings can be found on our website.

OPEN MORNINGS
Open Mornings provide an opportunity for current parents and carers to have a tour of our school, visit lessons and have a coffee with the leadership team. Dates for Open Mornings for 2023-2024 can be found on our website. To book a place, contact reception on 01827 872316

HOME SCHOOL

Our **Home-School Engagement Strategy** aims to ensure that parents and carers feel involved with their child's education. Through effective communication, we aim to work in partnership with parents and carers to provide timely and effective support, care and guidance for all of our students.

MONTHLY NEWSLETTER
Our newsletters will communicate key dates, useful information, and student celebrations and achievements.

PROGRESS EVENINGS
Our Progress Evenings provide an opportunity for parents and carers to meet subject teachers to discuss their child's progress. See our website for dates.

formerly twitter
For daily updates, activities and achievement announcements
@KNGSchoolB78

SCHOOL WEBSITE
Our website contains useful links, resources and information for parents and carers. Information includes:
- Learning Journeys
- Knowledge Organisers
- Student Welfare
- Careers

WWW.KINGSBURYSCHOOL.CO.UK

CHANNELS OF COMMUNICATION
- **Pastoral Hub**
  Call 01827 872316 option 1, or email kngpastoralhub@castlephoenixtrust.org.uk
- **Absence**
  Email absence@kingsburyschool.co.uk or call 01827 872316 or text 01827 230015
- **General Enquiries**
  Call reception on 01827 872316
- **Safeguarding**
  helen.hurley@castlephoenixtrust.org.uk (Designated Safeguarding Lead)
  juliette.bagley@castlephoenixtrust.org.uk (Deputy Designated Safeguarding Lead)

ARBOR APP
- ✓ 24/7 access to today's information
- ✓ Attendance
- ✓ Real-time, subject-specific assessment information such as test results, examination results and current progress
- ✓ Real-time behaviour information
- ✓ Progress reports
- ✓ Access to your child's timetable
- ✓ School Activities and Events
- ✓ Examinations
- ✓ Parents' Evening Bookings
- ✓ Payments and School Shop

BULLYING
Our '*What about bullying?*' booklet provides useful information for parents and carers in relation to bullying.

MESSAGE FROM WARWICKSHIRE SCHOOL TRANSPORT

For those who use our transport services, please be reminded that all students must have their bus pass with them and show it to the driver when they alight the service in order to travel. If students do not have their bus pass, they will not be allowed to travel.

We are sending this message because we have had an increased number of reports from operators of students not showing their bus passes, so feel that a general reminder to all students would be beneficial.

Warwickshire Education Transport 01926 412929 - Option 1

ONLINE SAFETY

We have been using our 'X' (formerly twitter) social media platform to share online safety advice from National Online Safety.





Visit
@KNGSchoolB78
to view these posts.

Kingsbury School

Tamworth Road
Kingsbury
Tamworth
B79 2LF

Phone: 01827 872316
E-mail:
admin4111@kingsburyschool.info

We're on the web!
www.kingsburyschool.co.uk

Enthuse Aspire Achieve

Why not follow us on

@KNGSchoolB78

CORE PURPOSE

Enthuse I Aspire I Achieve

OUR VISION

- Ensuring that our students feel **safe**, **valued**, **cared for** and **happy**.
- Fostering **strong** and **positive relationships** by instilling a culture of **respect** and **kindness**.
- Promoting **equality** and **diversity** and preparing our students for life in modern Britain by supporting British values.
- Creating **aspirational learners** who are creative thinkers and embrace challenge.
- Developing **resilient** and **independent learners** who are prepared for life and learning after school.
- Committed to the pursuit of excellence, delivering **achievement for all** and celebrating individual successes through an ethos of encouragement and **praise**.
- Inspiring **confident** and **accomplished readers** and **communicators**.
- Extending the boundaries of learning by providing a rich, relevant, **engaging** and **innovative curriculum** that is **accessible to all**.
- Through **effective communication**, work in partnership with parents and carers to provide timely and effective support, care and guidance for all of our students.

Awards Evening

To celebrate the hard work and dedication of our students, we are hosted an Awards Evening on **Thursday 11th July**. The evening recognised students for a number of different achievements including The Charlie Smith Memorial Award for Sporting Achievement and The Mason Williams Memorial Award for Contributions to the Community. Well done to all the recipients.





K-Fest 2024

For our summer rewards event this year, we are excited to be hosting K-Fest on the school field on **Wednesday 17th July.** This consists of an afternoon on the field with inflatables, food, ice cream van, a DJ, glitter face paint, pick and mix etc.

In order to attend K-Fest, students need to be a '**Zero Hero**' (receive no negative points) between Tuesday 2nd July and Friday 5th July.

REPORTING AN ABSENCE

Please use the following means of communication to advise of a students absence.

T: 01827 872316
E: absence@kingsburyschool.co.uk
SMS: 01827 230501

Please notify us of an absence by 8.30am on each day of absence.