KINGSBURY SCHOOL

Home Learning

LOCAL LEVEL POLICY

REFERENCE NO:		DATE PREPARED: 2023	DATE REVIEWED/REVISED: September 2025
Policy compiled by L. Newman			Approved by the Local Governing Body: Signed: L Wood Date: October 2025
Signed: L.Newman On behalf of the Senior Leadership Team			
DATE OF NEXT REVIEW: September 2026			

Date	Notes
September 2024	No changes
September 2025	No changes
October 2025	Policy approved by L Wood (Local Governing Body)

Rationale

Home Learning (HL) encompasses all learning that takes place outside the taught classroom environment and plays a key role in developing our students as independent, well organised, reflective learners, providing skills that will equip them for the future. At Kingsbury School we believe that regular homework is vital to effective learning because it extends what can be done in class and helps support students to make progress.

Kingsbury School's ethos for Home-learning is based around **retrieval and practice.** Home- learning tasks should provide students with opportunities to **revisit and rehearse** previously learnt knowledge in order to **address the forgetting curve.** This may be something from last week, last month or even last year, the purpose is to create regular **spaced retrieval** for all students. Home learning may also be **flipped learning**, which involves teachers provide students with something to read or complete before the lesson in **preparation** for the learning that will take place in the lesson.

The Education Endowment Foundation's research indications that the completion of Homework has a positive impact on average (+ 5 months progress), particularly with pupils in secondary schools

The Purpose of Home Learning

At Kingsbury School home learning will be used:

- To consolidate, reinforce and extend the skills, knowledge and understanding developed in the classroom.
- To address the forgetting curve by ensuring that students regularly revisit their learning to commit learning to their long-term memory
- To encourage students to develop the skills needed for independent learning.
- To develop self-discipline in work habits including working to deadlines.
- To develop students' revision skills in preparation for the requirements of school and public examinations.
- To enable classwork to concentrate on those activities requiring teachers' direct instruction, support, or guidance.
- To open areas of study or sources of information that are not accessible in the classroom.
- To enable students to meet the demands of all coursework assignments.
- To encourage parents/carers to be involved in students' learning.

Effective Home Learning

Research informs us that effective home learning tasks have the following core elements:

1. Planned and focused activities that are related to current learning or revisit previous learning.

2. Tasks are set with a clear purpose accompanied by directed and timely feedback.

3. Set with the intention of improvement students' performance.

4. Varied tasks with differentiated levels of challenge.

5. Provide guidance which supports student to complete and challenges students to aim higher. Please note that there is a knowledge organiser for every unit which can be accessed in the school website to help supports where necessary.

Frequency and duration of home learning tasks

Regularity

KS3- Each subject will be set retrieval home learning once a week. Each piece of home learning will take no more than 20mins. Home learning will be set in accordance with the timetable below.

KS4- Each subject will be set retrieval home learning once a week. Each piece of home learning will take no more than 20mins. Home learning will be set in accordance with the timetable below. KS4 students may also receive one more piece of extended writing home learning weekly from each subject.

Home Learning tasks will be 20 minutes long. Research demonstrates that learning in short, regular bursts is one of the most effective ways for students to learn. Scientific research tells us that after approximately 20 minutes students suffer from cognitive load and their learning is no longer as effective after this time.

Furthermore, at Kingsbury we are dedicated to help support students to develop an effective work-life balance so that young people have time to complete extra curriculum and recreational activities.

Home Learning Timetable-

KS3 Home Learning Timetable				
Monday	Tuesday	Wednesday	Thursday	Friday
English Geography	Performing Arts (PE, Drama, Music) History	Science French	Maths Technology	Art/ ICT Morals and Ethics
KS4 Home Learning Timetable				
Monday	Tuesday	Wednesday	Thursday	Friday
English	Option A Physics	Chemistry Option C	Maths	Option B Biology

Rewards, Sanctions and Support

This is bit needs populating after Thursday.

Expectations

We expect our students to:

- Complete home learning to the best of their ability within the deadlines set.
- Be creative, and challenge themselves, when completing home learning.
- Be proactive, and seek support, if they find the home learning challenging

We expect our staff to:

- Set home learning via Firefly that is accessible for all and sufficiently differentiated to allow each student to stretch and challenge themselves.
- Set home learning that is relevant to and maximises each student's learning.
- Set home learning in line with the school's home learning timetable.
- Provide effective support and guidance to students to enable them to complete home learning to the best of their ability.
- Support students to complete home learning and contact home and issue sanctions such as detentions for non-completion where appropriate.

We expect our parents to:

- To play an active role in their child's home learning by encouraging and supporting them.
- Contact the appropriate member of staff if there are any concerns over home learning.
- To sign the home school agreement

Student Apps

Hegarty Maths: is designed to provide a top-quality home learning platform to students so that, along with maths lessons in school, students will be supported at home with their maths learning. At home students may struggle to remember concepts they learnt in class and parents often find it difficult to help their child through the methods as they were different methods to when they were at school. Hegarty Maths makes it easier for a child to engage with their maths homework. It teaches (via 800 10-minute videos), assesses (in small quizzes).

Click here to follow the link to Hegarty Maths: Student login (hegartymaths.com)

GCSE pod: provides a breadth of revision materials across a broad range of subjects. Specific work will be set by teachers and students can also create their own revision playlists. Students will be taken through the logging on process at school and set their own usernames and passwords. We can reset any lost/ forgotten passwords. A range of other online learning opportunities will be used during the year with subject teacher supporting students with access.

Click here to follow the link to GCSE Pod: GCSEPod

SENECA: Seneca Learning is a revision app that sets students a number of revision style questions which are then marked by the app. The correct answer and further instructions are provided for students If they get an answer incorrect.

Click here to follow the link to SENCA: Seneca - Learn 2x Faster (senecalearning.com)

Add any other links here after discussion with HOFS.